

NELTA THIRTEENTH INTERNATIONAL CONFERENCE
Kathmandu, 16-18 February 2008

Programmes

Day One: Saturday, 16 February 2008

08:00 – 9:30 Registration

9:30 – 10:30 INAUGURAL CEREMONY (Hall)

10:30 – 11:00 REFRESHMENT

11:00 – 12:00 Key Speech, Sandra J. Briggs, Think Globally. Act Locally

12:00 – 13:00 Key Speech, George Pickering: Changing Ourselves in Changing Times: Making Change Our Friend and Not Our Enemy

13:00 – 14:00 LUNCH

14:00 – 14:50 CONCURRENT SESSIONS

Joseph Shaules Japan Creative Silence and Classroom Management Hall	Jane Pringle UAE Two Brains Write Better than One Room A	Todd Rucynski and Gregory Strong Japan Structuring autonomy: Student-Generated Small Group Discussion Room B	Pelly Shaw UAE Teaching a Novel in Reading Course Room C	Marina Dodigovic Qatar Acting Drama and Role Play in EFL Room D	Ronnie Goodwin UAE Students Taking Ownership of Mistakes in Their Writing and Providing Relief for the Teacher Room E	Laura Copeland Japan Strategies for Teaching Creative Writing Room F	Peter Reid MOES Nepal Creative Course of English Coursebook Room G
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15.00 – 15.50 CONCURRENT SESSIONS

Joseph Shaules's continues.....	Jhon Rucynski and Greg Ronald Japan Meeting students halfway: between freedom and structure Room A	Stuart Leigh USA Real World English, Improving Teaching and Learning via Multi-modal Media Room B	Christine Stone Australia Thoughts on a good lesson Room C	Sue Magee BC Nepal Multiple Intelligences in the Nepali Classroom Room D	Kate Miller, UK & Babita Sharma, Nepal Interactive Story Telling Room E	Andy Hockley UK Changing to Learn/Learn ing to Change Room F	Adele Pennington BC Nepal Teaching Verbs and Tenses without Resources Room G
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ELT BOOKS/MATERIALS EXHIBITION BY

a) Cambridge University Press

b) Oxford University Press c) Bhrikuti Pustak

d) EKTA Books

Day Two: Sunday, 17 February 2008

9:00 – 10:00 PLENARY: Being an ELT Professional in the 21st Century, Sandy Briggs, USA.

10:00-11:00 PLENERY: Coping with Learner Diversity through Learner-centered Instruction, Kalyani Samantray, India.

11:10 - 12:00 CONCURRENT SESSIONS

<p>Md. Jamal Hossain Bangladesh Using Newspapers in Teaching Vocabularies Hall</p>	<p>Deborah Wilson & Leo Smith UAE Lexical Acquisition & Vocabulary Building Exercises Room A</p>	<p>Siamak Mazloomi Iran Genre Awareness and Language Proficiency Room B</p>	<p>Tabassum Murtaza Pakistan A Survivor's Guide Room C</p>	<p>George Pickering, UK How do you motivate your learners? Room D</p>	<p>Greg Rouault Japan Teaching the Way Your Students Learn Room E</p>	<p>Andy Hockley, UK Giving and Receiving Feedback Room F</p>	<p>KC Sharma & Ghanashyam Bhandari Nepal Reading of Short Fiction Room G</p>
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12:10 - 13:00 CONCURRENT SESSIONS

<p>Rosemary Kerr Australia Hall</p>	<p>Deborah Wilson & Leo Smith UAE Effective Activities for Developing Academic & Communicative Competence Room A</p>	<p>Richard Boyum RELO, India Communication for Action: using language to get results Room B</p>	<p>Amanda Ward & Angela Waigand UAE Low-Tech Low-Prep Writing Activities Room D</p>	<p>Akhter Jahan Bangladesh Promoting Collaboration in Mixed Ability EFL Classrooms at Tertiary Level in Bangladesh Room E</p>	<p>Binod Luitel Nepal Translation versus Non-translation Tasks: Development of Productive Vocabulary in English Room F</p>	<p>Ferry 'Fey' Antoni Indonesia Incorporating Local Pragmatic Norms into TEFL: How Feasible? Room G</p>
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13.00 – 14.00 LUNCH BREAK

14:00– 15:00: Plenary: Should Technology be an Integral Part of Language Classroom? Rajeevan Karal, India

15:10-16:10 AGM

Poster Presentation by: Neerja Sehgal, Title: Global Change

Day Three: Monday, 18 February 2008

9.00 – 10.00 PLENARY: How do you motivate yourself and colleagues? George Pickering, UK

10.00 - 11.00. Plenary: EFL: What, Why, How, Richard Boyum, RELO, India.

11.10 - 12.00 Concurrent Session

Daya Gaudel and Sushil Adhikary, Nepal Learner's Autonomy in Under-resourced Classrooms Hall	Krishna Prasad Kandel Nepal Teaching Large Classes with Limited Resources Room A	Sunita Swar (Suri) Nepal Methodology for Under Resourced Classroom Room B	Dhruba Babu Joshi, Nepal/ Kate Miller, UK Classroom Research SIG Room C	Bhesh Raj Pokhrel Nepal Peer Teaching: Challenges and Strengths Room D	Sajan K. Karn Prem B Phyak, Nepal & Kate Miller, UK Exploiting Listening Skill in Classroom Room E	N.M. M. Amatya Nepal Content or Methodology: What is Central? Room F	Saraswoti Dawadi and Madhu Neupane Nepal Joyful Reading Room G
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12.10 - 13.10 CONCURRENT SESSIONS

Dr. Dan Raj Regmi Nepal Teaching Relative Clauses at Secondary Level Hall	Jancis McGrady BC Nepal Literature and Low Level Learners Room A	Omid Mazandarani Iran The Effect of Teaching Vocabulary through Word-Formation Strategy. Room B	D. D. Dewan Nepal Use of Life Skills in English Classroom Room C	Amporn Sa-ngiamwibool Thailand Enhancing Structure and Written Expression through Consciousness-Raising Instructions Room D	Anjana Bhattarai Nepal Can Writing a thesis be a process of learning? Room E	Sandy Briggs USA The Importance of Learning Strategies in ELT Room F	Tek Bdr Chhetri & Beena Koirala Nepal Analyzing Essays with their Definite Strategies Room G
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13.10 - 14.00 Lunch Break

14.00 – 14.30 Plenary: Shafina Shegon, Oxford University Press, New Delhi

14:30-15:30 CONCURRENT SESSIONS

Bal Krishna Sharma Nepal Impromptu Speech for Speaking Hall	Prem B Phyak, Sajan K. Karn, Nepal Kate Miller, UK Instruction Strategies in EFL Classroom Room A	Shreeman Gurung Nepal Ways of Working with Students of Large Class Room B	Sarita Dewan Nepal Collaborate Writing: teaching writing through comics Room C	Samjhana Pradhan Nepal English for Specific Purposes Room D	Eak Prasad Duwadi Nepal Spelling Instructional Supervision Room E	Suryaman Sireng Nepal Selection of Methods Should be Guided by the Students' Needs Room F	Mukunda Giri & Lal Bdr. Rana, Nepal Eliciting Vocabulary
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15:30 CLOSING (HALL)