

Nepal English Language Teachers' Association (NELTA)

14th INTERNATIONAL CONFERENCE

Kathmandu, 21-23 February 2009

Conference Venue: Administrative Staff College, Jawalakhel, Lalitpur

Day One: Saturday, 21 February 2009

08:00 – 9:30 : Registration

9:30 – 11:00 : INAUGURAL CEREMONY (Hall)

11:00 – 11:30 : REFRESHMENT

11:30 – 12:30 : Key Speech, English in a Changing Perspective: Why Students Need Learning Strategies - Professor Rebecca Oxford, USA

12:30 – 13:30 : Key Speech, ELT in Changing Perspectives: Value and Values in Language Education - Professor Tony Wright, UK

13:30 – 14:30 : LUNCH BREAK

14:30 – 15:30 : Plenary, Content – an Excuse for Teaching Language - Rajeevan Karal, CUP, India

15:40 – 16:25 : CONCURRENT SESSIONS

<p>Jennifer Aline Jordan Japan Hall</p> <p>Inventions that Change the World: A Content-based English Course</p> <p>Hall</p>	<p>Jane Prendy/Rishi Kunwar Nepal</p> <p>The Use of Images in the Classroom</p> <p>Room A</p>	<p>Rachel Bowden Nepal</p> <p>Teachers' Membership at the British Council</p> <p>Room B</p>	<p>Jennifer Rice and Korey Rice Japan</p> <p>Giving Students a Clear Target in Conversation Classes</p> <p>Room C</p>	<p>Michael Herriman Japan</p> <p>A Top-down Approach to TOEIC</p> <p>Room D</p>	<p>Kevin Ramsden Japan</p> <p>Something for Everyone</p> <p>Room E</p>	<p>Ian Hosack Japan</p> <p>Teaching for Democracy: A Deliberative Poll Project for the English Language Classroom</p> <p>Room F</p>	<p>Glenys Henry/ Satya Klever Dubai</p> <p>Teacher Education – Balancing the Personal with the Professional</p> <p>Room G</p>
---	---	---	---	---	--	---	---

16:35 – 17:20 CONCURRENT SESSIONS

<p>Richard Boyum India</p> <p>Visualization as a Resource for Student Discourse</p> <p>Hall</p>	<p>Ashley Hazell-Yildirim/Helen Lavender Hongkong</p> <p>Integrating Learning Strategies into Teaching Materials</p> <p>Room A</p>	<p>Saima Hasin/ Abdullah al Mahmud/Takwa Sultana Jahan Bangladesh</p> <p>Handling Gender Bias in ELT Classrooms: Cultural Concepts and Students' Stereotypic Beliefs</p> <p>Room B</p>	<p>Jennifer Rice Japan</p> <p>Participation Scores in the EFL Classroom</p> <p>Room C</p>	<p>Tatiana Putintseva Japan</p> <p>Challenges of Teaching EFL in Japanese Tertiary Institutions</p> <p>Room D</p>	<p>Hitesh Parmar India</p> <p>Strategies for Communicative Language Teaching</p> <p>Room E</p>	<p>Kurtis McDonald Japan</p> <p>Learning Language Logically</p> <p>Room F</p>	<p>John Rucynski, JR/ James McCrostie Japan</p> <p>Textbooks: A Necessary Evil</p> <p>Room G</p>
---	--	--	---	---	--	---	--

ELT BOOKS/MATERIALS EXHIBITION BY

a) Cambridge University Press

b) Oxford University Press

c) Bhrikuti Books

d) EKTA Books

e) Vidhyarthi

Day Two: Sunday, 22 February 2009

9:00 – 10:00 PLENARY: Why Peace Education in EFL Is Important for a Global Society – Professor Rebecca Oxford, USA

10:00-11:00 PLENARY: Rocking in English, Give ELT a Boost with Music - Richard A. Boyum, RELO, India.

11:10 - 11:55 CONCURRENT SESSIONS

Sheila Chick, Qatar	Adele Pennington, Nepal	Jennifer Rice Japan	Varalakshmi Chaudhry India	Kurtis McDonald Japan	Mohd. Moniruzzaman Akhand & Md. Kamrul Hasan Bangladesh	Samuel Holtzman Japan	Nick Powell Nepal
Teaching Portfolio: Ideal Way to Document Activities, Demonstrate Skills, and Develop Career	Useful websites for Teaching and Learning English	Student Poster Presentations for Fluency Practice	An Input-Processing Method for Teaching English to Students of Engineering Learning ESL	Is Oral Corrective Feedback Effective?	Challenges of TESL at College Level in Bangladeshi Context	Cooperative Co-Education and At-Risk Student Support	The Nepali Learner
Hall	Room A	Room B	Room C	Room D	Room E	Room F	Room G

12:05 - 12:50 CONCURRENT SESSIONS

Chandika Prosad Ghosal India	Vishnu Singh Rai Nepal	Charul Jain/ Jayshree Mishra India	Mohammad Zafar Pakistan	Md. Kamrul Hasan Bangladesh	Kurtis McDonald Japan	Vipul V. Makodia India	Tony Wright UK
Life Skills Education through Learning English	How do we learn English ?	Implementing Communicative Humanistic Approaches in a Multilingual ESP Classroom	English Language Teaching at Tertiary Level in Pakistan: A Case for English for Specific Purposes	English Language Proficiency of Bangladeshi Students: A Social Psychological Study	Utilizing Content for Teaching English Presentation Skills to Science Students (Poster)	Role of Pragmatics in English Language Teaching	Three Dimensions of Language Awareness
Hall	Room A	Room B	Room C	Room D	Room E	Room F	Room G

12:50 - 13:50: LUNCH BREAK

13:50 - 14:50: Plenary: Make a Difference: Teaching Strategies and NLP - Rajni Badlani, India

15:00 - 16:30: NELTA Annual General Meeting (AGM)

17:00 - 18:00: Meeting with the Representatives of NELTA Branch

Day Three: Monday, 23 February 2009

9:00 - 10:00 : Plenary: Content based Language Teaching - Gyatri Khanna, OUP, India

10:00 - 11:00 : Plenary: New Booms, Same Sweeping? Understanding Innovation in ELT - Tony Wright, Key Speaker – UK

11:05 - 11:50 : CONCURRENT SESSION

Christopher Hoskins/ Steve Engler/Ed Rummel/Bern Mulvey - Japan Creating Content-based Language Course Materials: A Sequenced Integrated – Skills Approach Hall	Anil Kinger India Content Based Teaching of English in the Indian Sub-Continent Room A	Dan Raj Regmi Nepal Teaching Reported Speech Room B	Laxman Gnawali/Janak Singh Negi/Ashok Shapkota Nepal ETTE: A Practical Study Room C	Biswas Dhakal/Rachel Bowden Nepal Helping Students to Write Room D	Rebecca Oxford USA Exciting Activities to Motivate Students in Listening and Speaking Room E	Dhruba Babu Joshi Nepal Teaching Stories without Telling Them Room F	Kimberly Baimiller- USA Kamal Poudel – Nepal Strategies in Teaching of Receptive Skills Room G
---	--	---	---	--	--	--	--

12:00 - 12:45 : CONCURRENT SESSIONS

Cathy Healy US Digital Storytelling: It All Starts with a Story Hall	Dhruba Jyoti Neupane Nepal Content Based Teaching for High School Room A	Gretchen Coppedge Nepal Writing in Bits Room B	Raju Mandhandhar/ Rishi Ram Adhikari Nepal Teaching English in Higher Secondary School as a Ritual Room C	Lekhnath Baral / Arjun Neupane Nepal Supplementing Authenticity in ELT Materials Room D	Yadab Prasad Adhikari Nepal Activities for Teaching Reading Room E	Eak Prasad Duwadi Nepal Postmodern Evaluation Method Room F	Uttam Gauli Nepal Developing Writing Skills in Primary Level Students through School Linking Room G
--	--	--	---	---	--	---	---

12:45 - 13:45 : LUNCH BREAK

13:55 - 14:40 : CONCURRENT SESSIONS

Raju Dev Acharya Nepal Creative Writing Hall	Kashi Raj Pandey/Tula Dhawaj Khatiwada Nepal Importance of Positive Feedback in Language Classroom Room A	Christine Stone Nepal Let's Talk Room B	Suryaman Sireng Nepal Encouraging Students' Out of Classroom English Learning Activities Room C	Batuk Lal Tamang/ Ekdev Adhikari Nepal Utilizing Multiple Intelligences in the Classroom Room D	Janak Raj Pant/Bidur KC/Rajan Sharma/Bhogendra Lamichhane Nepal In-service Teacher Training for English Teachers: Realities and Expectations Room E	Dinesh Koirala/ Salik Ram Sangel/Yam Pageni Nepal Games in Language Classroom Room F	Punya Dhakal, Binda Thapa & Jyotsna Dhakal Nepal Teaching Collocation for Natural English Room G
--	---	---	---	---	---	--	--

14:50 - 15:35 CONCURRENT SESSIONS

Yogendra P. Yadav Nepal Linguistic diversity in Nepal: Perspectives on MLE Hall	Lekh NS Pathak/ Dinesh Chapagain Nepal SQC Case Study for Total Quality Person: An Emerging Perspective Room A	Christine Stone Nepal Starting with Listening Room B	Narendra Narayan Sahu Nepal Effectiveness of Paraorthographic Texts Room C	Uttam Pant Nepal TOEFL iBT & TOEFL Practice Online Room D	Giti Karimkhanlooei, Iran Innovations in ESP Room E
---	--	--	--	---	---

15:45 - 15:55 : Presentation of Youth Asia

16:00 - 17:30 : CLOSING (HALL): All the presenters and participants will be awarded certificates.