

NELTA FIFTEENTH INTERNATIONAL CONFERENCE
Surkhet, 24 – 25 February 2010
Conference Venue: Surkhet Education Campus, Surkhet
Programs Schedule

Day One: Wednesday, 24 February 2010
08:00 – 9:30 Registration
9:30 – 11:00 INAUGURAL CEREMONY (Hall)
11:00 – 11:30 REFRESHMENT
11.40 – 12:40 Key Speech- Numa Markee, USA - World Englishes
12.40 – 13.40 LUNCH
13.40 – 14.40 Plenary - The Situational Presentation: Time to Revive This “Lost” Technique? Jim Scrivener, UK
14.50 – 15:40 CONCURRENT SESSIONS

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| Stefan Colibaba Romania | Laxmi Bahadur Maharjan Nepal | B.K. Shrestha Nepal | Susan Kennedy Australia | Kate Miller UK | Susan Deith Nepal | Boguslaw Marek Poland | Raju Chitrakar Nepal | Jim Scrivener UK | Uttam Gaulee and Kamala Thapa Nepal | Lal Bahadur Rana and Bimal Nepali Nepal | TD Khatiwada Nepal |
| Citizenship Education and English Language Development | The Role of Features in English Phonology | Mentoring and Peer Support | Using Video Technology Creatively in the Communicative Language Classroom | Teaching Phonics in UK - Nursery to Class 2 Children: a Training DVD | Paperless Lessons | Diversity among Students: a Blind Child in an English Language Classroom | Factors for Effective Teaching | How to Prevent Learning - Some Practical Techniques | Leading young learners towards writing skill | Applying Bloom’s Taxonomy in EFL Classes | Teaching Pronunciations through rhymes |
| Auditorium Hall | Room A | Room B | Room C | Room D | Room E | Room F | Room G | Room H | Room I | Room J | Room K |

15.45-16.45 Plenary – Do Teachers Teach or Learn? - Jai Raj Awasthi, Nepal

Poster Presentation: Boguslaw Marek, Poland: Simple Answers to Complex Questions: Innovative Resources for Totally Blind Learners of English

Poster Presentation: Susana Gómez Martínez and Anisoara Pop, Romania: New Tools in Teaching Listening Comprehension for the Digital Classroom

Day Two: Thursday, 25 February 2010
8.00– 08:30 Breakfast
8.45– 09:45 PLENARY: Kate Miller, UK - Sounds of English
09.45- 10.30 PLENARY: Ganga Ram Gautam, UK – Action Research and Professional Development
10.40 – 11.30 PLENARY: Binod Luitel, Nepal - A Cooperative Learning Model: Strategy to Address Learner Hierarchy
11.40-12.30 CONCURRENT SESSIONS

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| Anuja Hada and Pratistha Shrestha Nepal Reader's Theatre | Gretchen Coppedge & Kalpana Paudel Nepal Primary Level Teachers - Getting Children to Speak - A Workshop – (2 hours) | Tara Budha Nepal Workshop on Promoting Speaking Skill | Boguslaw Marek Poland First Steps in Teaching English to Learners with a Visual Impairment: A Workshop for Teachers | Numa Markee USA Integrating language skills (workshop) | Katherine Lea China Intercultural Competence, Internationalization, and the “Global Village” – Implications for English for Business Teaching, Research, and Curriculum Development | Laxman Gnowali Nepal Developing creative writing skills in English classrooms | Deniel Stead India Designing Group Work for Mixed-ability Classrooms | Ashok Raj Khati Nepal Enhancing Communication in Large Multi-level Classroom | Hemanta Raj Dahal Nepal Literature Teaching through Critical Thinking | Gopal Basyal Nepal Developing Speaking through Information Gap and Preference Lines activity | Bishnu Kumar Khadka and Bhawana Basnet Nepal Teaching EFL in Karnali Classroom: An Ideology and Practice |
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12.40-13.30 CUNCURRENT SESSIONS

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| Dhruba Babu Joshi Applying Critical Thinking Approach for Revealing Literary Text | Gretchen Coppedge & Kalpana Paudel Nepal Primary Level Teachers - Getting Children to Speak - A Workshop | Tika Ram Bhatta Nepal Teaching Newspaper Articles: Breakthrough for EFL Teachers in Nepal | Padam Chauhan Nepal Writing Quality English Language Test Papers Padam Bdr. Chauhan | Marilyn Eversole India Three Methods for Dealing with Large Classes | Beth Trudell Pakistan Critical Thinking Made Easy | Khalid Mehmood Ch Pakistan Place of ICT in a Language Classroom | Sarala Bhattarai and Kamal Poudel Nepal Five Minutes Activities: Keep Talking | Surendra Raj Ojha Nepal Practical Hints for Teachers on Discipline in the ELT Classroom | Susan Kennedy Australia Digital Storytelling in the Collaborative Classroom, | Yadu Gyawali and Ram Shahi Nepal Communicative Activities in the classroom | Mukunda Giri Supervision of Instructions |
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13.30-14.30 LUNCH BREAK

14.30-1530 Plenary: Numa Markee - Use of information technology in English classes
1530-16 30 Closing/Certificate Distribution