

23rd International Conference of NELTA

15-17 February, 2018

Conference Venue: Galaxy Public School, Gyaneshwor, Kathmandu, Nepal

Program Schedule

Day One: February 15, 2018, Thursday

7:30 – 8:30	Registration & Refreshments
8:30 – 10:45	Inaugural Ceremony and Felicitation Program (<i>Everest Hall</i>)
10:50-11:00	Departure of Guests
11:05 –11:45	Key Speech – Dr. Maggie Sokolik: When Worlds Meet: Real and Virtual Learner Engagement (<i>Everest Hall</i>)
11:50 – 12:30	Key Speech – Prof. Richard Smith: Principles of Exploratory Action Research (<i>Everest Hall</i>)
12:35 – 01:35	Lunch
1:40 – 2:20	Key Speech – Prof. Dr. S. Mohanraj: Content, Language, and Technology: Perspectives and Prospects (<i>Everest Hall</i>)
2:25 – 3: 05	Key Speech – Prof. Dr. Paul Gunashekar: How Can We Enable Teachers to be Professionally Competent? (<i>Everest Hall</i>)

3:15 – 3:45 Concurrent Session 1

Pranab Kanti Deb	Indira Sharma & Sabitri Subedi	Dharmendra Bhattarai	Md. Muntashir Raquib	Naraginti Amareswaran	Marian Wang	Dinesh Kumar Yadav	Shiv Ram Pandey	Govinda Pokhrel	Dadhiram Dahal	Anil Kumar Shrestha	Zainab Khalid	Md Masudul Hasan & Tan Bee Hoon	Devi Kumari Gurung & Gaurab Kumar Chaudhari	Thomas Robertson	Gopal Prasad Bashyal	Guna Raj Nepal	Saima Ahad	Charlotte Chieh Lin	Durga Prasad Pandeya
Bangladesh	Nepal	Nepal	Bangladesh	India	Japan	Nepal	Nepal	Nepal	Nepal	Nepal	Pakistan	Bangladesh	Nepal	US	Nepal	Nepal	Pakistan	Japan	Nepal
Book Club, a Tool for Community Building and Language Enhancement	ICT a Means to Facilitate Four Skills.	Teaching Vocabulary through Games	Teaching through “Google Classroom”	Role of English in Professional Development of Teachers	Willingness to Communicate in Live Debate Settings	The Degrading Connotation for Teachers	Motivational Strategies of English Teachers in the ELT Classroom	TBLTL in the Classroom	Interactions in the ELT Classroom: Engaging Learners Through Effective Questions	Language in the Multilingual EFL Classroom: An Ethnographic Study	Teaching Language Through Content & Content Through Language	Motivating Factors and Dropout Issues in MOOC from ESL Learners’ Perspectives	Gamification in ELT	English Teaching in Nepal: Reflections from the 1990s and 2010s	Effective Instructions for Task Assignment	Learners as Doers : Ensuring Learner Engagement in Nepalese EFL Classroom	21st Century English Classroom – Integration of ICT a Need	Designing Your Life: Incorporating Design Thinking and Career Planning in ELT	Connecting Classrooms; A Platform for Enhancing Teaching Learning through PBL
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T

3:50 – 4:20 Concurrent Session 2

Leslie Cohen	Craig Wallis Gamble	Sweta Mukherjee & Sreemoyee Basu	Sonia Sharmin	Rhona Brown	Obaid Wali	Prohdan Mahubub Ibra Seraj	Guru Prasad Poudel	Scot Matsuo	Vaishali Pradhan	Kaukab Abid Azhar	Kumar Narayan Shrestha	Prakash Thapa	Muhammad Safdar	Shankar Dewan	Shree Krishna Pykuryal	Tirtha Karki	Vidhya Pokhrel	Matthew Nelson	Anila Jha Mishra
Israel	Japan	India	Bangladesh	UK	Bangladesh	Bangladesh	Nepal	Japan	Nepal	Pakistan	Nepal	Nepal	Pakistan	Nepal	Nepal	Nepal	Nepal	US	Nepal
Teaching with Technology	Communication Tools: Building Students’ Communicative Self-Confidence	Making English Less Scary: Integration of Social Emotional Learning in ELT	Empowering Students with Eco Literacy	Learner-Centered Teaching or Learning-Centered Teaching?	Undergraduate English Curriculum in Bangladesh: An Evaluation from Theoretical Perspectives	Simultaneous Application of Accommodation Theory and Mobile Technology in EFL Classroom	Processing Critical Reading in EFL Classes: Teaching through Tasks	Documentary Videos and Project Based Language Learning	CPD for Teachers and Teacher Educators: What Is Available?	Enhancing Student Engagement Using Virtual Classrooms	Holistic Education to Nurture a Whole Individual in Nepalese Context	Ways for Equal Participation in a Group Work	ESL Classrooms: Thinking Ecologically through Literature and Critical Literacy Pedagogy	Teachers in Dilemma: English or Nenglish in Nepalese EFL Classroom?	Developing Reading Skills through Cognitive Process Dimension: An Action Research	Classroom – based Research: a Panacea for Teachers’ Professional Development	Higher Order Thinking Activities to Boost up Students’ Creativity	Teaching the Four Language Skills through Digital Storytelling	Integration of ICTs in Collaborative Learning in Higher Education Institute
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S	Room T

4:25 – 4:55 Concurrent Session 3

Janak Singh Negi	Man Bahadur Khadka & Sheela Sharma	Babita Gurung	Geeta Bhattarai	Arjun Basnet	Adeel Khalid	Rashed Mahmud	Ganesh Kumar Bastola	Naraginti Amareswaran	Shamima Sultana	Sikha Gurung	Zarin Tasnim	Mukunda Prasad Dahal	Rajendra Pantha	Barton Robert Colmerauer	Raju Shrestha	Huma Rahat	Sudip Neupane	Tulasi Ram Dangi	Dharmanand Joshi
Nepal	Nepal	Nepal	Nepal	Nepal	Pakistan	Bangladesh	Nepal	India	Bangladesh	Nepal	Bangladesh	Nepal	Nepal	Japan	Nepal	Pakistan	Nepal	Nepal	Nepal
Hot Exploratory Action Research (HEAR): An Approach to Change Teachers’ Beliefs	Creating Interactive Videos to Enhance Learners’ Language Learning	The Role of Literature in the English Language Classroom	Energizers: The Techniques for Gearing up Learners in the Classroom	Constructing Students’ Identities in Nepalese EFL Context	Effective Instructions in ESL Classroom	E-learning in Teaching English at Higher Secondary Level in Bangladesh.	Nepalese EFL Teacher’s Pedagogical Capital and its Usage	English: A Tool for Share and Care of People from North-East India	Teaching Language Through Literature	English Teachers of Nepal: Butterflies with Colourful Wings	Reflective Approach to Teaching: A Modern Paradigm of Professional Development	Action Research on Maximising Student Talking Time in class	Technology in ELT Classrooms: Challenges and Solutions	Coffee Talks: Developing Student-Teacher Rapport through Informal Conversations	Impacts of English only Policy on Learners’ Creativity	Process Approach to Writing through Portfolio.	Teaching English Without A Textbook	The Massive Online Course (MOOCs) & Global Online Course (GOCs)	Differentiated Instruction and English Language Teachers: Context of Nepal
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4:30 – 5:00 Tea Time

5:05 – 6:30 - NELTA Social Event: Moderators Jaya Ram Khanal & Kunjarmani Gautam (*Futsal Ground*)

Day Two: February 16, 2018, Friday

- 08:00 – 08:25 *Tea Time*
- 08:30 – 09:10 **Plenary 1 – Prof. Dr. Vishnu Singh Rai:** Technology and Teaching: Where Are We Heading To? (*Everest Hall*)
- Plenary 2 – Dr. Richmond Stroupe:** Meeting the Needs of a Diverse International Student Population: The Response of a Japanese Graduate Program (*Auditorium Hall*)
- 09:15 – 09:55 **Plenary 3 – Dr. Maggie Sokolik:** A Balancing Act: Using Technology to Foster Student Autonomy (*Everest Hall*)
- Plenary 4 – Prof. Richard Smith:** In celebration of Teacher Associations – their value and their potential (*Auditorium Hall*)
- 10:00 – 10:40 **Plenary 5 – Prof. Z. N. Patil:** New Varieties of English: Issues of Intelligibility and Comprehensibility (*Everest Hall*)
- Plenary 6 - Dr. Seetha Lakshmi:** Use of English in Tamil Classes – An Overview (*Auditorium Hall*)
- 10: 45 – 10:55 **NepJOL:** An overview of Nepalese Online Journals (*Everest Hall*)
- 11:00 – 11:10 **Alfa Beta:** An Introduction to Alfa Beta (*Everest Hall*)
- 11: 20 – 11:50 Concurrent Session 4**

Sadeqa Ghazal & Smriti Singh	Gyanendra Kumar Yadav	Badrun Nahar	Katherine Barr Miller & James Ryan	Jhaggu Prasad Gahatraj	Bethan Kushida	Keshab Kumar Sijali	Nousin Laila Bristi	Bal Ram Adhikari	Anthony C Torbert	Puskar Chaudhary & Geeta Bhattarai	Kausar Ferdous & Rayhana Fatema Chowdhury	Rekha Katuwal & Dharmanand Joshi	Md Sajjad Hossain, Md Aminul Haque & Masudul Hasan	Vannie Naidoo	Shahnaz Mahmud
India	Nepal	Bangladesh	UK	Nepal	Japan	Nepal	Bangladesh	Nepal	Japan	Nepal	Bangladesh	Nepal	Bangladesh	South Africa	Bangladesh
Going Unplugged to Teach Speaking	Issues in EFL Teacher Development in Nepal	Revisiting CLT: Policy, Practice & Teacher Autonomy	Effective Learning in a Mobile Driven Environment	Developmental Observation for Facilitation of new EFL Teachers Teaching	An English Conversation Lounge for Everyone: Challenges and Discoveries	Practice of Using E-learning Tools in Teaching English Secondary Level Education in Nepal	Incorporating ELT Websites in EFL Classes: Bangladeshi University Teachers' Perceptions	Mapping out Different Reading Zones for English Learners	Do I Talk in Class Too Much?	Infographics: The Power to Communicate better with Learners using Pictures	Necessity of Implementing CEFR in Tertiary Level: A Case Study	Inquiry on Factors Affecting Reading Habits of Early Graders	EFL Teachers' Perception towards Using Literary Texts in Language Teaching	ICT's and their Impact on the Disabled Learner	Should Teachers Use L1 in EFL Classroom?
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P

- 11: 20 – 11:50 Meeting with RELO sponsored participants and distribution of certificates of webinars and e-teacher courses (*Everest Hall*)
- 11: 55 – 12:25 Concurrent Session 5**

Dona Rai	Parmeshor Baral & Himalal Acharya	Christie Provenzano	Madhu Sudhan Atteraya	Surya Sigdel & Mahesh Prasad Adhikari	Surendra Prasad Bhatt & Dipak Prasad Mishra	Caroline Hutchinson	Kiran Bhatta	Krishna Prasad Parajuli	Sakun Kumar Joshi	Ivy Silverman	Manuka Adhikari	Amin Rahman & Aniruddha Bhattacharya	A K M Azizul Haque	Chetlal Chaudhary	Quazi Farzana Yesmin & Sifat Ullah
India	Nepal	Japan	South Korea	Nepal	Nepal	Japan	Nepal	Nepal	Nepal	Qatar	Nepal	Bangladesh	Bangladesh	Nepal	Bangladesh
Mobile Phone: A tool for Communicative English Learning	Use of Mobile Phones ESL/EFL Classroom: A Study	Supplemental Homeschooling Approaches to Foster Bilingualism and Biliteracy in Children	Language Competency on Academic Adjustment in South Korean	Personalities Clash in EFL Classroom	Use of Waste Material in Teaching English	Boosting Listening Skills and Confidence through Connected Speech	The Thrust of New Media for Informal and Thoughtful Learning	Teacher Training Beyond the Epicenter	Application of MI Theory in ELT Classroom	Using Collaborate Approaches to Teach Transition College Writing	Teaching English to Hearing Impaired: Boon or Bane for Teachers?	A Technological Tool for Facilitating Teaching English Pronunciation in Bangladesh	Essence of Reading Assessment	Technology to Enhance English Language Teaching Learning in TEYL Class	Using Technology in Teaching English at the S.S.C. Level
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- 11: 20 – 12:25 **NELTA ELT Tech Network** (Moderators: Sagun Shrestha, Sarita Dewan & Man Bahadur Khadka) (*Auditorium Hall*)
- 12:30– 1:30 *Lunch*
- 1:35 – 2:15 **Plenary 7 – Rhona Brown:** Behind the Jargon: Understanding and Applying Research Evidence in the Nepali English Language Classroom (*Everest Hall*)
- Plenary 8 – Dr. Dennis Yang Tao:** English for You, English for Me, English for All (*Auditorium Hall*)
- 2:20 – 3:00 **Plenary 9 – Dr. Ram Ashish Giri:** COP: A Collaborative Approach to Feedback (*Everest Hall*)
- 3:10 – 4:45 Interactive Language Fair (ILF) and Poster Presentation** coordinated by Dr. Laxman Gnawali (*Annapura Hall*):

Presentations and Topic: Astha Tuladhar & Mari Akatsuka (Japan) Teaching English phonetics in Nepal, Bharati Prajapati (Nepal) Enhancing/Enriching ELT with Local culture, Bimal Khanal (Nepal) Status of Information Communication Technology promotion for ELT in Nepal, Chandra Prasad Luitel (Nepal) A Study on The Effectiveness of Primary English Teacher Training Programme, Farjana Anwar (Bangladesh) Target Core Skills in ESL/EFL Classes, Gyanendra Kumar Yadav (Nepal) Preparing Portfolio: A 21st Century Skill for EFL Learners and Teachers, Hameed ul Mehdi & Arifa Batool (Pakistan) Role of non-formal youth-led educational societies for achieving SDGs in Quetta, Pakistan, Hom Raj Khadka (Nepal) Teaching and learning in 21st Century, James Heather (Japan) Language and Social Media: Challenges for Research and Teaching Linguistics, James Lawrence Crocker (Japan) The Font - A Literary Journal for Language Teachers, Mahesh Raj Chaudhary & Amit Kumar Sah (Nepal) Teaching English Through Language Games, Mandira Kumari Ghimire (Nepal) Developing creativity and language of children through art and craft, Pramila Pudasaini (Nepal) Oral presentation for English Language Skill Development, Rishi Ram Paudyal (Nepal) Use of Locally Made/Available Materials to Teach English Language Interactively, Rupchandra Gopali & Ujjwal Shahi (Nepal) Developing Communicative Confidence among Lower Secondary Students through Action Research, Ruriko Tsuji (Japan) Learners' Use of Strategies in Collaborative Settings, Santona Neupane (Nepal) A Read Aloud Demo, Sharmila Parajuli & Shrijana Waiba (Nepal) Developing English Speaking Skills with Fun Activities, Sayeef Ahmed (Bangladesh) Class room management: dealing with students' mind, Til Kumari Roka (KC) (Nepal) Interactive Technique: Teaching Reading Skill in Classroom, Tulasi Ram Dangi & Ramesh Prashad Kadel (Nepal) Developing Knowledge & Skills through Social Media in ELT Classrooms.

Day Two: February 16, 2018, Friday
(Continued)

3: 10 – 3:40 Concurrent Session 6

Md. Amir Hossain	Krishna Bahadur Thapa	Nabaraj Dhakal & Mukesh Kumar Adhikari	Pema Kala Bhusal Pandey	Lorraine Kipling & Stuart Champion	Shyama Khanal	Puskar Chaudhary	Md. Shamim Mondol	Bindu Subedi & Puspa K.C.	Pharsu Ram Pandey	Ranjita Lamichhane	Randall W. Bollig	Ravi Bhattarai & Deepak Gautam	Agni Prasad Bhattarai	Paritosh Mondal	Aita Bishowkarma	M. Maniruzzaman	Govinda Prasad Limbu
Bangladesh	Nepal	Nepal	Nepal	Japan	Nepal	Nepal	Bangladesh	Nepal	Nepal	Nepal	Japan	Nepal	Nepal	Bangladesh	Nepal	Bangladesh	Nepal
Influence of Private Tutoring on HSC Level Students in Bangladesh	Teaching as a Profession	Use of Newspapers in ELT classroom	Creating Effective Objectives	Four Ready-to-go Vocabulary Practice Activities	Language Learning Classroom activities for Beginners	Teachers' Perception on Progressivism: A Process of Renovating Teaching	Accelerating Teaching-Learning and the Uses of Englishes in the Classroom	Handling Mixed Ability Students in EFL Classrooms	Teaching Language Function at School	Motivating Silent Students in Second Language Classroom	What You See. What You Think. What You Imagine.	Cost Effective and Value Based ICT Tools in Language Teaching	Teaching and Testing Speaking Skills in EFL Classroom	Learners' Attitudes towards the Use of ICT in EFL Classroom	Multilingual Education in Nepal: Policy to Pedagogy	The EFL Teachers in Bangladesh: 'Technophiles' Reasons and 'Technophobes' Excuses	Language, Laguing and Translanguaging in Multilingual Classroom
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R

3:45 – 4:15 Concurrent Session 7

Gyanu Dahal	Deepak Regmi	Gambhir Bahadur Chand	Hira Lal Moktan & Sumitra Ghimire	Mian Md. Naushaad Kabir	Jagadish Paudel	Kaniz Fatema	Rudra Prasad Danai & Ram Prasad Aryal	Pramod Subedi & Sanjeev Kumar Singhal	Jnanu Raj Paudel	Karl Hedberg & Paul D Tanner	Keshab Prasai	Mahesh Kumar Chaudhary & Bhagawati Prasad Chaudhary	Ashok Raj Khati & Tanka Prasad Dahal	Bhim Prasad Sapkota & Sarada Dhakal	Purna Prasad Lamichhane Joshi	Balkrishna Acharya	Basanta Kandel
Nepal	Nepal	Nepal	Nepal	Bangladesh	Nepal	Bangladesh	Nepal	Nepal	Nepal	Japan	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal
Mentoring : Not only for Novice Teachers	Contextualization of the text in the EFL Reading	Challenges of Dealing with Large Classes	Teaching Activities and Time Allotment in EFL Classrooms of Nepal	Is Our ELT Course Book Green?	Keeping a Teaching Journal for Improving Teaching in ESL/EFL Classrooms	Teaching Speaking through Google Classroom in EFL Context	"Essential Questions as a Tool for Owning Learning"	Integrating Critical Thinking and Culture into Gallery Walk	Multilingual Education Policy, Language Teachers' Ideology and Practice	PechaKucha Unplugged	Use of Smart Phone in ELT (English Language Teaching) in Nepal	The Role of Technology in English Language Teaching	Are there any Opportunities of Using English for Teacher Trainers?	Teaching Trends: EMI Challenges and Possibilities in Community School	Medium of Instruction at Basic Education: Exploring Survival Strategies	Integrating Multimedia in ELT for Quality and Sustain Learning	Linguistic Landscapes in Multilingual Nepal
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4:20 – 4:50 Concurrent Session 8

Lulu Al Marzan & Srabosti Saha	Saroj Kumar Mandal	Aparna Gupta	Sajan Chaudhary	Ashok Sapkota	Sumana Gupta	Sarwati Bhandari & Mohan Paudyal	Michael James Davies	Kazi Ashraf Uddin	Maya Rai	K. M. Wazed Kabir, Shamim Mondol & Mohammad Golam Mohiuddin	Bishnu Kumar Khadka	Lal Bahadur Rana & Ravi Bhattarai	Sagun Shrestha	Astha Kumari Chaudhary	Lok Bahadur Khatri, Janak Singh Negi & Dhak Bahadur Pun	Ranga Nath Khanal	Abdul Khaleq Munshi
Bangladesh	Nepal	Nepal	Nepal	Nepal	Bangladesh	Nepal	UK	Bangladesh	Nepal	Bangladesh	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Bangladesh
Application of Teachers' Nonverbal Communication in Decreasing Anxiety Level of ESL Learners	Speaking Activities: Beyond the Textbook	Use of Padlet in Collaborative Language Learning	English Songs to Teach English	Teaching with Tech Tools: Heutagogy Community of Practice	Prospect of Incorporating Flipped Classroom for Teaching English in Bangladesh	Mindfulness: a strategy for classroom Management in this Era	Content and Language Integrated Learning in the university EFL Classroom	Teaching French in South Asia: Pedagogical Challenges	English as a Continuum : Tapping into the multi-lingual/cultural Diversity of Nepal	Leveraging Students' Profiles for Conducive Environment in Classrooms and beyond	Leading to Learn: Learning to Read and Reading to Learn	Improving 'Speaking Skill among High School Students through 'Speak Smart'	Strategies to Help Students to Become More Interactive in Class	Reasons for Unequal Participation of Students in Group Activities	Reflection of Exploratory Action Research Practices in Nepal	Secrets for Facilitating the English Language Learning	The Challenges in Teaching English at Secondary Level for a Non NEST
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R

4:30 – 5:00 Tea Time

Day Three: February 17, 2018, Saturday

08:00 – 08:25 *Tea Time*

08:30 – 08:55 **Human Rights Film Focus Nepal (Everest Hall)**

09:00 – 09:40 **Plenary 10 – Prof. Dr. Ananda Sharma: Let the “Guru” Prevail in the Classroom (Everest Hall)**

Plenary 11 – David Perrodin: The Sociolinguistic Challenges in Accommodating International Expatriates Currently Residing in the Kingdom of Thailand (Auditorium Hall)

09:45 – 10:25 **Plenary 12 – Hemanta Raj Dahal: Current Issues in ELT: Implications on Materials and Methods (Everest Hall)**

10:35 – 11:05 Concurrent Session 9

Motiur Rahman	Lok Bahadur Khatri	Tirtha Raj Acharya	Arun Kumar Kshetree	Miriam E Corneli & Ganga Ram Gautam	Indra Mani Pokhrel & Bishnu Poudel	Khom Prasad Ghimire	Surendra Rijal	Tirtha Raj Kandel	Tulasi Prasad Dulal	Deborah Silver	Arjun Singh Negi	Gobinda Puri	Syed Md Golam Faruk & Shaila Sultana	Arif Ahmed Zufi	Uttam Aryal	Richard Smith	Bishal Ghimire
Bangladesh	Nepal	Nepal	Nepal	US/Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	US	Nepal	Nepal	Bangladesh	Bangladesh	Nepal	UK	Nepal
Pre-service Training for Tertiary Level Teachers: Issues & Challenges	Activities to Increase Trainee Teachers' Participation in Training Sessions	Managing Large Classes through Communicative Activities in Public Schools	Nepalese English Classes: What needs to be Done?	The 7 C's of Co-Teaching	Organizing Pair Work as Class Management Technique	Questioning Skills and Developing Critical thinking	English Language Learning with ICT	Increasing Students' Participation through Group and Pair Works - Action Research	Using Social Media to Enhance Learning English /Mobile Technology	Wordplay: Expanding Students' Vocabulary through Communicative Activities and Word-learning Strategies	Developing Writing Skill through Personal Experiences	Using ICTs in Nepalese ELT Classroom: Challenges and its Resolutions	Practicing Spoken English in Bangladeshi School Campuses: Barriers and Prospects	Corrective Feedback on Second Language Writing: an exploratory practice	Gallery Walks	Questions and Methods for Exploratory Action Research	Dimensions of Teaching and their Role in ELT
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10:35 – 11:05 Sustainability of NELTA: Sharing of Branch Chairs (NELTA Branch chairs and representatives only – Auditorium Hall)

11:10 – 11:40 Concurrent Session 10

Gobinda Niroula	Kamal Raj Lamsal & Buddhi Bahadur Chhetri	Rajendra Prasad Joshi	Muhammad Emdadul Haque	Agni Prasad Bhattarai	Puskar Nath Adhikari	Md. Nesar Uddin	Bhim Lal Gautam	Vaishali Pradhan	Arhul Kumari Sah	Bhuban Bahadur Rokaya	Ganga Laxmi Bhandari & Santosh Agrawal	Md. Fazzlul Karim	Maggie Sokolik	Sultan Ahmed	Mirjam U. Egli-Duersteler	A K M Azizul Haque	Ghanashyam Raj Kafle	Birat Chaulagain
Nepal	Nepal	Nepal	Bangladesh	Nepal	Nepal	Bangladesh	Nepal	Nepal	Nepal	Nepal	Nepal	Bangladesh	US	Bangladesh	Switzerland	Bangladesh	Nepal	Nepal
Playing With Mobile Phones and Learning with them	M-learning: Exploring the Uses of Mobile Phone in Rural Schools	Easy Reading Activities: Reduce the Anxiety; Increase Learners' Participation	How to Cope with Learners' Multiple Intelligence.	Teaching English for the Workplace – English Language and Sustainability	Teaching English with Fun	Teaching EFL Pronunciation to the SSC level learners	Attitudes towards the Ideology of English in News	Shaping your Action Research Questions: The Problem Tree Approach	Technics for Developing Speaking Fluency of Students	Developing English Language Teaching Capital: An Auto Ethnographic Inquiry	Communicative Activities in the ELT Classroom with Fun	An Easy and Effective Technique for Teaching English Vocabulary	Using Digital (and other) Tools to Spark Creativity in Language Learning	'Humour' An Important Tool to Use in Teaching	English in Nepal: Foreign Language, Second Language or Lingua Franca?	Playing With Emotion	How Best to Learn English, as a Second Language Learner	Use of ICT and TELL in Community Schools
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R	Room S

11:45 – 12:50 Panel Discussion: English in Federal Education: When and How? (Everest Hall) moderated by **Ganga Ram Gautam**: Panelists Dr. Lava Deo Awasthi, Dr. Maggie Sokolik, Prof. Dr. S. Mohanraj, Prof. Dr. Yogendra Yadava and Prof. Richard Smith (Everest Hall)

12:55 – 1:55 *Lunch*

2:00 – 2:30 Concurrent Session 11

Kamal Prasad Adhikari	Hari Bhakta Dahal	Ishwor Prasad Kadel	Firoj Khan	Jeevan Karki	Bikas Pandey	Dib Bahadur Sherbuja	Shaty Kumar Mahato	Santona Neupane	Binod Sharma	Sagar Poudel	Damodar Giri & Dhundi Raj Giri	Reecha Regmi	James Crocker	Akinori Seki	Bhawana Pokhrel	Baman Kumar Ghimire & Bishwa Raj Gautam	Ranjit Kumar Jha
Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Nepal	Japan	Japan	Nepal	Nepal	Nepal
Nuts-Bolts of CRP: Unconventional Tools to EFL Instructors	Teaching activity based instruction for EMI learners	Increasing Girls' Participation in Pair and Group Activities in Classroom.	Madrassa Education and Teaching of English: An Autoethnographic Study	Homework as Students' Identity: Reframing Ritual Homework in ELT	Games; Tools to Defend Challenges in English	Redefining Classroom Dynamism	Students Motivation in EFL/ESL Classroom	Developing as an EFL Teacher	Enhancing Students' Oral Responses Through Interrogatives	Teachers' Perception on Locally and Culturally Available Instructional Materials	Art of Public Speaking	Strategies to Enable Participants to Do the Given Tasks Efficiently	Follow-up Activities for Story Books	The Importance of Cross-Cultural Learning: Nepali Students' Reflections on an Exchange Program with Japanese students	Dignity in Academic Dealings	'How to Write Essay': Express Clearly, Correctly and Comfortably	Problems of Organizing Group Work in ELT Classroom in Terai
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L	Room M	Room N	Room O	Room P	Room Q	Room R

2:35 – 3:20 Closing Ceremony (Everest Hall)

3:25 – 3:45 *Tea Time*

3:45 – 5:00 NELTA Annual General Meeting (AGM) – NELTA Members Only