

NELTA SEVENTEENTH INTERNATIONAL CONFERENCE
Kathmandu, 22-23 February 2012
Conference Venue: Small Heaven School, Kalyanpur, Chitwan, Nepal

Programme Schedule

Day One: Wednesday, 22 February 2012

08:00 – 9:00 Registration

9:00 – 10:00 Key Speech- Angi Malderez: Beyond Binaries in Supporting Teacher Learning: The Vital Role of Mentors

10:00 – 11:00 Key Speech- Fredricka L. Stoller: Looking into the Future: Project-Based Learning in EFL Classrooms

11:10 – 12.00 CONCURRENT SESSIONS

Anil Gaman Ahire India The Bonding of Culture and Language in the Language Learning Process	Barbara Law Nepal Increasing Fluency and Speed in Reading	Fatima Zohra El Ferd Morocco Integrating Technology in Teaching to Integrate Generation Z	Tara Bates Afghanistan Making your Classroom an "English Zone"	Susan Deith Nepal Teaching IELTS Skills	Avinash Yograj Badgajar India Glocalizing Teaching of English as Communication	Kh. Atikur Rahman & Md. Foysal Mubarak Bangladesh Language Learning Journey of Three Bangladeshi Students	V.E.Venkatasamy India Role of English Consonant Letter Name in L2 Spelling Development	Amber Powers Nepal How to Make Exams Fair and Useful	Suman Laudari And Shyam Pandey Nepal Teaching Grammar	Rasel Babu & Md. Abdullah Al Mamun Bangladesh English Curriculum of Bangladesh: Prescription and Implementation	Fife Macduff, U.S. Nepal Submitting our "Gems" for Publication in English Teaching Forum....
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L

Poster Presentation: (Exhibition Hall) Ganesh Gnawali, Nepal, Reflection- Mirror in Teaching

12:00 – 13:00 LUNCH

13:00 – 14:00 INAUGURAL CEREMONY (Hall)

14.10 – 15.00 CONCURRENT SESSIONS

Kamal Poudel & Padam Chauhan Nepal Facilitating Learners' Reading Efficiency	L Athiemoolam South Africa Empowering Trainee Teachers to use Drama and Theatre-in-Education in their Classes	Saraswati Dawadi Nepal Designing a Standard Test: Issues in Nepalese Context	Ashok Raj Khati & Narendra Singh Dhama Nepal Motivate your Students in EFL Classroom	Bhawana Pokhrel Nepal Essay Writing - Challenges and Fascinating Facilitation	Janakie C. J. Gunatilake Sri Lanka "Using Innovative Methodology on Task-Based Language Teaching"	Sajan Karn, Nepal Why we are not Doing What we are not Doing? Integrating Critical Thinking into ELT Lessons	Vishnu S Rai Nepal Creative Writing: Getting out of The Box	Varpe Machhindra Govind India Linguistic and Communicative Competence In English	Ushakiran Wagle Nepal Introducing Humour in English Language Classroom	Tazria Islam Bangladesh Learners' Acceptance of Feedback on their Writing and its Impacts	Phatik Poudel And Krishna Niroula Nepal Dictionaries and Foreign Language Learning
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15.10 –16.00 CONCURRENT SESSIONS

<p>Angi Malderez</p> <p>UK</p> <p>On Noticing</p>	<p>Sagade Balasaheb Babanrao</p> <p>India</p> <p>Use of Computer& Internet in Teaching English: Activities for Teachers</p>	<p>Phyllis Ghim-Lian Chew</p> <p>Singapore</p> <p>Language Choice and Religious Identities: Pedagogical Implications</p>	<p>Fatima Zohra El Ferd</p> <p>Morocco</p> <p>Access Program in Morocco: Improving the Students Leadership and Achievement</p>	<p>Esmat Azizi</p> <p>Japan</p> <p>Newsletter and Motivation</p>	<p>Laxmi Bahadur Maharjan</p> <p>Nepal</p> <p>Which Accent to Follow?</p>	<p>Sharmistha Das & Masuda Khatoon</p> <p>Bangladesh</p> <p>Experience of Developing Reading Materials for Bangladeshi L2 Learners</p>	<p>Tushar Madhukar Kamble</p> <p>India</p> <p>Cultural Influence on Teaching English</p>	<p>Hermayawati Setijadi</p> <p>Indonesia</p> <p>Improving Speaking Skill of Domestic Migrant Worker Candidates Using Felm</p>	<p>Khedkar Sandip Prabhakar</p> <p>India</p> <p>Developing the Art of Interpretation : A Pedagogical Device</p>	<p>Uttam Panta</p> <p>Nepal</p> <p>Cambridge ESOL Examinations in Nepal</p>	<p>Hannah Haegeland</p> <p>Nepal</p> <p>Teaching Hamro English: Developing critical thinking skills</p>
Room A	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L

16.00-17.00 Cultural Program

ELT Books/Materials Exhibition By *EKTA Books*

Day Two: Thursday, 23 February 2012

9:00 – 10.00 Plenary: Angi Malderez: On Stories in ELT

10.00 – 11.00 Plenary: Fredricka L. Stoller :Vocabulary Building as a Response to Students’ Present and Future Needs

11.10 – 12.00 CONCURRENT SESSIONS

Fredricka L. Stoller	R.Vasuhi	Arup Ratan Das	Ashok Sapkota	Ishwor Adhikari	Hannah Haegeland	Md. Abdullah Al Mamun	Md. Abdullah Al Mamun & Rasel Babu	Rokshana Shirin	Madhu Neupane	Shefali Kulkarni	Vim Lal Shrestha
USA	INDIA	Bangladesh	Nepal	Nepal	Nepal	Bangladesh		Bangladesh	Nepal	India	Nepal
Techniques for Developing Students’ Reading Fluency	Designing a Curriculum with Culture Specific Texts	Primary Teachers' Attitudes Towards English Language Teaching and Learning	Bringing E-Technologies to EFL Classroom	English Language, Globalization and Teachers’ Role	The Globalization of English: Contextualizing Language Learning in the Nepali Classroom	Change in English Classroom Practice Using Audio-Visual Materials...	“We Want to Learn English”: Voices From Bangladeshi Learners	Text Based Teachers Training	Strengthening Teacher Association for Professional Development	Listening and Speaking Activities for Under-Resourced and Large Classes	Vocabulary Learning Strategies adapted by Nepalese Secondary School English as Foreign Language Learners
Northern Arizona University											
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12.10 – 13.00 LUNCH BREAK

13.00 – 13.50 CONCURRENT SESSIONS

Parvati C. Mazumdar	K. Balasubramanian	Dhundi R. Giri	Hari Maya Sharma	Ishwor P. Kadel	Parash Malla & Janak Raj Pant	Samjhana Pradhan	Kamal Raj Devkota	Kavita Ashok Chouhan & Niteen Vasant Dandeka	Manju Basnet & Shailaja Jha	Sagun Shrestha	Ewan Davies, S K Jha, Babita L Kayastha, H R Khatiwada and N P Sharma
India	India	Nepal	Nepal	Nepal		Nepal	Nepal	India	Nepal	Nepal	Nepal
Teaching English as a Gateway to Diverse and Integrated Learning	Received Pronunciation as Panacea for Second Language Learners	Teaching Effectively Through Project Based Learning (PBL)	Just 45min Time; 40 Students and Teaching Reading Interactively : How?	Teaching Oral Communication Skills (Task Based)	Web-Based Learning Materials: Boon for the ELT Classroom	English Teaching Techniques in Business Education	Teaching Free Writing: Link with the Real-Life Experience of the Learners	Teaching of English Narratives in India	Techniques for Teaching Vocabulary in EFL Context	Can I be a Blogger?	The Need for Nepal Studies and CLIL (Content Language Integrated Learning): Combining the Study of English and Social Studies
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14.00 – 14.50 CONCURRENT SESSIONS

Maya Rai Motikala Subba Dewan Sarita Dewan Nepal Symposium on Creative Writing 1. Story Telling and 2. Can Slam Poetry be an Effective Tool in ELT?	Sharmila Sitaula & Kalpana Paudel Nepal An Action Research: How to Make Grammar Class Interesting ...?	Mandira Adhikari & Nibedita Sharma Nepal Improving Handwriting of EFL Learners	Hikmat Bahadur Oli & Mukund Kumar Giri Nepal Task Based Language Teaching	Nitin Uttamrao Bari India Problems in Teaching of English in Rural Area	Kamal Poudel And Florence Droza Nepal Growing Without Tears: Games and Activities in the EFL Context	Gopal Prasad Bashyal Nepal Learner Autonomy: Enabling Learners as Self-Directed Learners	Nabaraj Neupane Nepal Strategies Applied in the Translation of Nepali Culture-Bound Terms into English	Saroj G. C. Nepal Engaging Students Creatively and Critically in Academic Practice	Tirtha Raj Wagle Nepal Decision Making in Esl Classroom	Hannah Haegeland Nepal Teaching Creative and Analytical English Writing in the Nepali Classroom	Susan Deith Nepal Making Learning Fun – Without Paper!!
Hall	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Room K	Room L

15.00 15.50 CONCURRENT SESSIONS

Continued.... Maya Rai Motikala Subba Dewan Sarita Dewan Nepal Symposium on Creative Writing	Madhukar K.C. Nepal Incorporating Literary Texts in EFL Classroom for Creative Writing	Niteen Vasant Dandekar & Kavita Ashok Chouhan India Teaching of English Through Literature	Prasanna Karki & Tika Maya Rai Nepal Vocabulary Comes First	Raju Shrestha Nepal Current Practice of TPD: From Insiders' Perspective	Laxmi Aryal Nepal Handwriting Improvement Through Different Activities	Kh. Atikur Rahman & Md. Nurunnabi Bangladesh Use of ICTs in English Teachers' Professional Development In Bangladesh	Eak Prasad Duwadi Nepal Use Of Local Myths in Teaching EFL Class	Narendra Narayan Sahu Nepal Critical Thinking in ELT Classroom	Arup Ratan Das & Muhammad Foysal Mubarak Bangladesh Using Technology in Language Teaching and Learning: Prospects and Challenges	Amber Powers USA How to Teach While Students Play
Hall	Room B	Room C	Room D	Room E	Room F	Room G	Room H	Room I	Room J	Roomo K

16.00 – 17.00 NELTA Annual General Meeting (AGM) - NELTA Members Only
Certificate Distribution (HALL)