

NELTA SEVENTEENTH INTERNATIONAL CONFERENCE
Kathmandu, 18 – 20 February 2012
Conference Venue: St. Xavier's School, Jawalakhel, Lalitpur, Nepal

Programme Schedule

Day One: Saturday, 18 February, 2012
 08:00 – 9:00 **Registration**
 9:00 – 10:00 **Inaugural Ceremony (Hall)**
 10.00-10.30 **Tea**
 10:30 – 11:30 **Key Speech- Fredricka L. Stoller:** Looking into the Future: Project-Based Learning in EFL Classrooms
 11:30 – 12:30 **Key Speech- Angi Malderez:** Beyond Binaries in Supporting Teacher Learning: The Vital Role of Mentors
 12:30 – 13:30 **Key Speech- Rod Ellis:** Principles of Instructed Second Language Learning
 13:30 – 14.30 **LUNCH**

14.30– 15.10 CONCURRENT SESSIONS

Christine Stone Nepal Big Class, Few Resources Activities	Pratiti Shirin Bangladesh How Communicative is the Communicative Approach	Mark (Max) Dodds Japan Use of Mini-Speeches in ESL Classroom	Joseph Dwailebe India Off the Page, On the Air	Richard Hawking Japan Encouraging Collaboration Through Project Work	Md. Abdullah Al Mamun & Rasel Babu Bangladesh We Want to Learn English”: Voices From Bangladeshi Learners	Kristjan Bondesson Japan Taking Action on Content Based Instruction: A Sheltered Approach	Muhammad Saeed Akhter Pakistan Impact of Syllabus On ELT Methodology: SAARC Countries Perspective	Pushpen Chandra Paul Bangladesh Experience From a Bangladeshi Primary School....	Paul Joyce Japan Principles of L2 Vocabulary Learning	Brian Mcmillan Japan Shadowing and Summarizing: Developing Fluency and Accuracy with Inspiring Stories	Kaushal Kishore & Chandrashekhar Vazalwar India Do not Ask us to Refer English Books...Please	Thilegawathy Malaysia Using Lexical Chunking to Raise Writing Competency
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15.15 – 15:55 CONCURRENT SESSIONS

Contd..... Christine Stone Nepal Big Class, Few Resources Activities	Kevin Ramsden Japan Shared Experiences: Collaborative Learning Theory, Methodologies and Techniques	David Norton Kazakhstan Authentic Language in The Classroom: Teaching Spoken English With Video	Fatema Zohra Haque Bangladesh EFL Teachers' Perceptions of the Importance of Culture in ELT	Lisa Roegner Afghanistan Activities for Large Classes	Shawn Huizenga Japan Content Based Instruction: Approaches and Considerations	Gary Cook Japan “Vocabulary Testing for Dummies” Starting from Scratch	Hannah Haegeland Nepal Teaching Hamro English: Developing Critical Thinking Skills	Avinash Yograj Badgujar India Glocalizing Teaching of English as Communication	Mabindra Regmi Nepal Using Art as a Tool in ELT	Fife Macduff Nepal Submitting our “Gems” for Publication in <i>English Teaching Forum</i>	Tazria Islam Bangladesh Learners' Acceptance of Feedback on their Writing and its Impacts
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16.00 –16.40CONCURRENT SESSIONS

Sylvan Blignaut South Africa Language as a Medium to Teach for Social Change	Molly Jo Gorevan & Sarala Bhattarai Nepal Strategies in Teaching Listening	Golam K. Zilany & Roxana A. Chowdhury Bangladesh Drama: Proven Essentials of Bracu CFL to Create Competent Learners	Esmat Azizi Japan Newsletter and Motivation	Aaron P. Campbell Japan Guided Imagery for Language Learning	Amitpal Kaur India Innovations: Crux of ELT	Shaila Ahmed Bangladesh Teaching English in Large and Under-Resourced Contexts	Chandrash ekhar Vazalwar & Kaushal Kishore India Professional Development of Teachers in Chhattisgarh	Tara Bates Afghanistan Making your Classroom an "English Zone"	Brian Mcmillan Japan Curriculum and Materials Design for False Beginners to Pre-Intermediate Learners	Valerie Pflug Kazakhstan Discourse Analysis: A Tool for Reflection in the Language Classroom	Krishna P. Suwal Nepal Culture Issue in English Language Teaching
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16.40-17.30 Cultural Program

- **Poster Presentation: (Exhibition Hall)**
 - **Ganesh Gnawali, Nepal, Reflection- Mirror in Teaching**
 - **Caroline Ouyang: Tajikistan: Paraphrasing Strategies & Techniques**
- **ELT Books and Materials Exhibition by a) Cambridge University Press b) Oxford University Press c) Routledge Publications d) EKTA Books**

Day Two: Sunday, 19 February 2012

9:00 – 10.00 Plenary: Angi Malderez: On Stories in ELT

10.00 – 11.00 Plenary: Fredricka L. Stoller: Vocabulary Building as a Response to Students' Present and Future Needs

11.00-11.30 Plenary: Dr. Ananda Sharma and Laxman Gnawali: Dictionaries and Foreign Language Learning

11.40 – 12.20 CONCURRENT SESSIONS

Gopal Prasad Bashyal Nepal Learner Autonomy: Enabling Learners as Self-Directed Learners	Corrie Wiens Tajikistan Communicative Activities for Research Paper Writing Instruction	Bhirawit Saththamnuwong Thailand Teaching, Learning and Sharing: Implementing Genre-Based Approach in a Writing Course	Bikash Chandra Sarkar & Malcolm Griffiths Bangladesh 'Textbook in Action' Through Technology	Rod Ellis New Zealand What is a Task?	Fatima Zohra El Ferd Morocco Integrating Technology in Teaching to Integrate Generation Z	Jovan Ilic & Angi Malderez Nepal/UK On Testing	Fauzia Janjua Pakistan Native Speech in Non-Native Classrooms: An Effective Tool for Teaching Pronunciation	Ushakiran Wagle Nepal Introducing Humour in English Language Classroom	Rabeya Binte Habib Bangladesh Teacher Education Policy in Bangladesh: Gap to be Bridged	Md. Abdullah Al Mamun Bangladesh Change in English Classroom Practice in Using A/V Materials: Bangladesh Context	Harry Samuels Kazakhstan Interview Role Play	Amber Powers Nepal How to Make Exams Fair and Useful
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12.30–13.10 CONCURRENT SESSIONS

Molly Gorevan Nepal Methods of Teaching Creative Writing in the English Classroom	Uma Maheshwari Chimirala India Feedback on Idea-Units: Augmenting Writing Ability	Parash Malla & Janak Raj Pant Nepal Web-Based Learning Materials: Boon for the ELT Classroom	Ercilia Delancer USA Inter-Textuality in The Teaching of Reading	Md. Sikander Mondol Bangladesh Leveraging mobile phones to make Bangladesh's 'Vision 2021' a reality	Aniruddha Burmon India MI Theory can be Used for Teaching and Learning of English	W. Jon Lambden Turkmenistan Taking Stress out of the Test	Faisal Naseer Pakistan Is Writing Really Difficult or we Make it?	Bir B. Shahi & Suvash Gautam Nepal English for Academic Purpose to the Students of Science and Technology	Nevin Farida & Begum Shahnaz Sinha Bangladesh Introducing Literature Critically and Creatively to Bangladeshi University Students	Sharmistha Das & Masuda Khatoon Bangladesh Experience of Developing Reading Materials for Bangladeshi L2 Learners	V.E.Venkatamy India Role of English Consonant Letter Name In L2 Spelling Development	Kamal Raj Lamsal Nepal Critical Thinking in the Classroom
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13.10 – 14.10

LUNCH BREAK

14.10 – 14.50 CONCURRENT SESSIONS

Afsana Lailac & Ashik Sarwar Bangladesh The Interior of EFL Classroom and the Tertiary Learners in Bangladesh	Sally White Kyrgyzstan Look, Listen, Feel – Matching your Students’ Learning Styles	Janak R. Pant & Ram P. Niraula Nepal English Through Games and Rhymes: An Initiative for Child-Friendly Teaching	James Stabler-Havener USA Using the Action-Research Process to Develop Teaching Themes in State Curriculum	Anil Gaman Ahire India The Bonding of Culture and Language in the Language Learning Process	Shama Rajbhandari & Jolly Shrestha Subba Nepal Games in EFL Classroom	Laxman Gnawali Nepal ELT Conferences and Teacher Professional Development: Exploring the Thread	Fatima Zohra El Ferd Morocco Access Program in Morocco: Improving the Students Leadership and Achievement	Sharmila Sitaula & Kalpana Paudel Nepal An Action Research: How to Make Grammar Class Interesting?	Hannah Haegeland Nepal Teaching Creative and Analytical English Writing in the Nepali Classroom	Md. Zulfeqar Haider & Takad Ahmed Chowdhury Bangladesh Ensuring Fairness in Marking Students’ Writing: The Question of Inter-Marker Reliability	Tushar M. Kamble India Cultural Influence on Teaching English	Anongna rd Nusartler t Thailand The Effect of Thai Orthography on English Final Consonants Pronunciation
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15.00– 15.40 CONCURRENT SESSIONS

William Wolf Bangladesh Turning Students into Temporary Teachers: Effective Techniques for Teaching Pronunciation	Contd... Sally White Kyrgyzstan Look, Listen, Feel – Matching your Students’ Learning Styles	Jovan Ilic Nepal How to check meaning?	Ganesh Shrestha Nepal I’ve been Doing The Same For a Decade	Gabriele Shadyavichyute Kazakasthan Education Reforms in Kazakhstan and their Impact on the EFL Classroom	Effat Hyder & Hasna Khanom Bangladesh Engaging Students into Developing Rubrics to Ensure Learner Autonomy	Khila Sharma Pokharel Nepal Creating a Communicative Context to Develop a News Story	Shamima Doha Bangladesh Multiple Intelligence s: An Axiomatic Theory in Language Teaching	Amber Powers Nepal How to Teach While Students Play	Antara Basak Bangladesh Classroom Action Research: An Effective Technique for Teaching Plan	Ashutosh Ramakant Vardikar India Teaching of Grammar: A Task-Based Approach	Md. Ashrafuzzaman Bangladesh Life of an English Language Learner: Case Study From Bangladesh	Thakur Prasad Bhusal Nepal Developing Extensive Reading in EFL Classroom
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15.50 – 16.30 CONCURRENT SESSIONS

L. Athiemoolam South Africa Empowering Trainee Teachers to Use Drama and Theatre-In-Education In their Classes	Daniel Stead Sultanate of Oman Paraphrase Power: Paraphrasing Tasks That Support Language Development	Farhana Ferdouse Bangladesh Learning From Mistakes: Using Correction Code to Improve Student's Writing Skill	Golam Kader Zilany Bangladesh CLT Materials/Assessments at the Secondary Level in Bangladesh	Hermayawati Setijadi Indonesia Improving Speaking Skill of Domestic Migrant Worker Candidates Using Film	Imrana Islam Bangladesh Assigning English Teachers to Help Students Grapple with Grammatical Errors in Writing	Rod Ellis New Zealand Consciousness-Raising Tasks for Grammar Teaching	Varpe Machhindra Govind India Linguistic and Communicative Competence in English	Ishwor Adhikari Nepal English Language, Globalization and Teachers' Role	Gopal Sharma Nepal Wrappers and Teaching Beyond the Text-Book	Gokul Sharma Nepal Auto-Ethnography: An Emerging Trend in Research	Sagun Shrestha Nepal Can I be a Blogger?	Dilruba Jahan & Sarah Asefa Zaman Teaching Writing Through Short Stories
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16.30-17.30 NELTA Annual General Meeting (AGM) - NELTA Members Only

Day Three: Monday, 20 February 2012

9.00-9.30 Plenary: Robert Kirkpatrick : IELTS Writing Test: Reliability and Raters

9:30 -10.00 Plenary: Professor Ms Gayatri Khanna: Assessment – An indispensable part of the curriculum

10:10-10.50 CONCURRENT SESSIONS

<p>Ewan Davies, S K Jha, Babita L Kayastha, H R Khatiwada and N P Sharma</p> <p>Nepal</p> <p>The Need for Nepal Studies and CLIL (Content Language Integrated Learning): Combining the Study of English and Social Studies</p>	<p>Rokshana Shirin</p> <p>Bangladesh</p> <p>Text Based Teachers Training</p>	<p>Ashok R. Khatri Narendra S. Dhami</p> <p>Nepal</p> <p>Motivate Your Students in EFL Classroom</p>	<p>Mohammed Ali Khan</p> <p>Pakistan</p> <p>The Lens of Linguistic Difference and Institutional Interactional Practices in Pakistan</p>	<p>Mark Wyatt</p> <p>UK</p> <p>Teachers Benefiting from Researching their own Practice</p>	<p>Mostan Zida Alnoor & Sharmistha Das</p> <p>Bangladesh</p> <p>Does Open and Distance Learning Work for Teachers' Professional Development?</p>	<p>Angi Malde rez</p> <p>UK</p> <p>On Noticing</p>	<p>Susan Deith</p> <p>Nepal</p> <p>Making Learning Fun – Without Paper!!</p>	<p>Janakie Chandrani Jayalakshmi Gunatilake</p> <p>Sri Lanka</p> <p>Using Innovative Methodology on Task-Based Language Teaching</p>	<p>Karandikar Vallabh Shankar</p> <p>India</p> <p>Use of Internet in Teaching of English at Undergraduate Level</p>	<p>Kavita Ashok Chouhan & Niteen Vasant Dandekar</p> <p>India</p> <p>Teaching of English Narratives in India</p>	<p>Khedkar Sandip Prabhakar</p> <p>India</p> <p>Developing the Art of Interpretation: A Pedagogical Device</p>	<p>Dilruba Jahan</p> <p>Bangladesh</p> <p>Benefits of Reading Strategy Instructions</p>
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11.00 – 11.40 CONCURRENT SESSIONS

<p>Barbara Law</p> <p>Nepal</p> <p>Increasing Fluency and Speed in Reading</p>	<p>Dhundi Raj Giri</p> <p>Nepal</p> <p>Teaching Effectively Through Project Based Learning (PBL)</p>	<p>Farzana Lodhi</p> <p>Pakistan</p> <p>Teaching English in Large and Under-Resourced Classes</p>	<p>Gyanu Dahal & Bikash Rimal</p> <p>Nepal</p> <p>Analyzing and Addressing Forgetting Problem Among School Children</p>	<p>Kalyan Chattopadhyay</p> <p>India</p> <p>Language Education in Digital Age: Changing Practices and Emerging Pedagogies</p>	<p>Kh. Atikur Rahman & Md. Nurunnabi</p> <p>Bangladesh</p> <p>Use of ICT in English Teachers' Professional Development in B'desh</p>	<p>Praveen Kumar Yadav</p> <p>Nepal</p> <p>Children's Rights to Acquire Basic Education Through Mother Tongue</p>	<p>Ashok Sapkota</p> <p>Nepal</p> <p>Bringing E-Technologies to EFL Classroom</p>	<p>R.Vasuhi</p> <p>India</p> <p>Designing A Curriculum with Culture Specific Texts</p>	<p>Tazin Aziz Chaudhury & Md. Ziaul Karim</p> <p>Bangladesh</p> <p>CLT Approach in Developing English Reading Skills in Bangladesh</p>	<p>Babita Sharma & Kausalya Khadka</p> <p>Nepal</p> <p>Vygotsky's Theory of Scaffolding to Develop Students Reading and Writing</p>	<p>Durga Prasad Pandeya</p> <p>Nepal</p> <p>English Language Teaching Aids in Under-Resourced Classrooms</p>	<p>Eak Prasad Duwadi</p> <p>Nepal</p> <p>Use of Local Myths in Teaching EFL Class</p>
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11.50 – 12.30 CONCURRENT SESSIONS

Raj Kishor Chaudhary & Kishori Sharan Yadav Nepal Muteness in Teaching: An Awesome Practice	Parvati C. Mazumdar India Teaching English as a Gateway to Diverse and Integrated Learning	Prasanna Karki & Tika Maya Rai Vocabulary Comes First	Manju Basnet & Shailaja Jha Nepal Techniques for Teaching Vocabulary in EFL Context	Mehedi Kayser Pabitra Bangladesh Business World in Language Classrooms: an Effective Language Acquisition Model	Mostan Zida Alnoor & Sharmistha Das Bangladesh Changing Teaching: Changing Learning	Yadu Prasad Gyawali Nepal The Reflective Teacher	Elizabeth M. Muller Nepal Human Rights And the English Classroom: a Practical Activities Workshop	Kh. Atikur Rahman & Md. Foysal Mubarak Bangladesh Language Learning Journey of Three Bangladeshi Students	Rasel Babu Bangladesh Learning English at Primary Level: Fun, not Fear	Sagade B. Babanrao India Use of Computer & Internet in Teaching English: Activities for Teachers	Keshab P. Joshi & Dib B. Sherbuja Nepal Word: Root of Creativity	Suman Laudari & Shyam Pandey Nepal Teaching Grammar: Not a Problem
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12.30– 13.30 LUNCH BREAK
13.30 – 14.10 CONCURRENT SESSIONS

Laxmi Aryal Nepal Handwriting Improvement Through Different Activities	Hari Maya Sharma Nepal Just 45min Time; 40 Students and Teaching Reading Interactively: How?	Fredricka L. Stoller USA Techniques for Developing Students' Reading Fluency	Lal B. Rana & Bimal Nepali Nepal Critical Thinking Strategies: Useful Tools ...	Laxmi Bahadur Maharjan Nepal Which Accent to Follow?	Kamal Raj Devkota Nepal Teaching Free Writing: Link with The Real-Life Experience of the Learners	Madhukar K.C. Nepal Incorporating Literary Texts in EFL Classroom for Creative Writing	Tapasi Bhattacharya Nepal Beyond the Binary: English in Nepali	Arup Ratan Das & Muhammad Foysal Mubarak Bangladesh Using Technology in Language Teaching and Learning...	Ramesh Khatri Nepal Attitudes of Student-Teachers Towards Practice Teaching Programme	Tasik Mumin Bangladesh Teaching Speaking English: Nervousness or More?	Suresh Kumar Shrestha Nepal Fossilization: Shall we Challenge a Challenge?	Ashok Sapkota & Mahendra Poudel Nepal Choice of Languages by Neplease Multilingual Speakers
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14.20 – 15.00 CONCURRENT SESSIONS

V. S. Rai, T. Bhattacharya M. Rai, M. Dewan S. Dewan Nepal Symposium on Creative Writing	Sajan Karn Nepal Why we are not Doing What we are not Doing? Integrating Critical Thinking into ELT Lessons	Niteen Vasant Dandekar & Kavita Ashok Chouhan India Teaching of English Through Literature	Nitin Uttamrao Bari India Problems in Teaching of English in Rural Area	Nur-E-Nusrat Zereen Bangladesh Challenges of Reading Strategies, Metacognitive Awareness and Classroom Practices in Bangladesh	Rasel Babu & Md. Abdullah Al Mamun Bangladesh English Curriculum of Bangladesh: Prescription and Implementation	Hannah Haegeland Nepal The Globalization of English: Contextualizing Language Learning in the Nepali Classroom	Phyllis Ghim-Lian Chew Singapore Language Choice and Religious Identities: Pedagogical Implications	Uttam Panta Nepal Cambridge ESOL Examinations in Nepal	Narendra Narayan Sahu Nepal Critical Thinking in ELT Classroom	Shefali Kulkarni India Listening and Speaking Activities for Under-Resourced and Large Classes	Sushma Parvathini India Grammar in Communicative Approach: Classroom Practice	Dinesh R. Dahal & Khemraj Dhungel (Prmod) Nepal A Radio Programme in English by Nelta Sindhuli: Exciting Experience
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15.10-15.50 Concurrent Sessions

Contd... V. S. Rai, T. Bhattacharya M. Rai, M. Dewan S. Dewan Nepal Symposium on Creative Writing	Bhawana Pokhrel Nepal Essay Writing - Challenges and Fascinating Facilitation	Dilruba Jahan & Sarah Asefa Zaman Bangladesh Using Literary Texts/Poetry Writing in ESL/EFL Classes	Ram Sharan Dhakal Nepal Cambridge Advanced English Test at a Glance	Sarah Elisabeth Howlett Nepal Rapping With Obama: The Power of Music in Understanding English Texts	K. Balasubramanian India Received Pronunciation as Panacea for Second Language Learners	Mandira Adhikari & Nibedita Sharma Nepal Improving Handwriting of EFL Learners	Saroj G. C. Nepal Engaging Students Creatively & Critically in Academic Practice	Hikmat B. Oli & Mukund Giri Nepal Task Based Language Teaching	Tula D. Khatiwada & Adele Pennington Nepal Using Internet to Teach English	Chiranjivi Sharma Nepal Dealing with the Building Blocks of Writing Compositions	Arup Ratan Das Bangladesh Primary Teachers' Attitudes Towards EL Teaching and Learning	Ashley Hager Nepal Using Literature to Encourage Critical and Creative Thinking and English Language Proficiency
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16.00-16.30 Plenary: Ms. Gayatri Khanna: India: Dictionary-Indispensable part of Life
16.30-17.00 Closing/Certificate Distribution (HALL)