Day One: February 27, 2025, Thursday

7:00 – 8:30 *Registration and Refreshments*

8:30 – 10:00 *Inaugural Ceremony (Auditorium 1)*

10:00 – 10:20 *Seeing off the Guests*

10:20 – 11:10 **Keynote 1: Dr. Dayamudra Ann Dennehy** (USA) **-** Designing for Connection and Innovation in ELT with Emerging Technologies *(Auditorium 1)*

11:20 – 12:05 **Plenary 1: Prof. Dr. Robert Stroud (Japan) -** Keeping an Eye on A.I.: What's Happening to Student Engagement? *(Auditorium 1)*
Plenary 2: Thanis TANGKITJAROENKUN (Thailand) **-** When Gears Shift and Stories Begin: Developing an English Literature Course at a Thai University of Technology *(Auditorium 501)*
Input Session from the British Council for its Sponsored Participants *(Room 1)*

12:10 – 1:10 Lunch

1:20 – 2:40 **Concurrent Sessions** (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop)

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20	Room 21	Room 22
JOY. RANSOM (UK) Impact of Phonics on Reading Ability: A Social Justice Perspective	Douglas Parkin (Japan) Exploring the Emotional Impact of AI on Japanese ESL Learners	RUDRA BAHADUR THAPA & Prof. DR. LAXMAN GNAWALI (Nepal) Dialogic Method as a Pedagogical Tool for Conscientization (Workshop)	AISHA SULTANA (India) Integrating Critical Thinking in Language Education: A Textual Analysis	UMER FAROOQ (Dubai) Using Structured, Teacher-led Instruction to Increase Student Learning (Workshop)	LITON CHAKRABORTY MITHUN (Bangladesh) Examining Ecological Approach to ELT at Undergrad Level in Bangladesh	MD. MASUD MIAH (Bangladesh) Tech-Savvy Teaching: Engaging Gen Z Learners in ELT	IMDAD ALI (Pakistan) AI in EFL Classrooms: Perspectives on Efficacy and Challenges	LOK NATH SUBEDI (Nepal) Ecological Perspectives in English Language Teaching	JAMES HEATHER (Japan) Using Presentation Templates and Rubrics to Align Assessment and Curriculum	UDAYA MUTHYALA (India) Navigating Teacher Autonomy and Creativity in the Age of AI	TANJIM SIRAJE RAFA (Bangladesh) Cultural Competence in ELT	BJORN FUISTING (Japan) EFL Teachers' Job Satisfaction at Higher Education in Japan	IAIN MALONEY (Japan) The Pros and Cons of AI in a Writing Classroom	MICHAEL STOUT (Japan) Humanising ELT through Hyflex Teaching	NAJMOON AKHTER MEMORY (Bangladesh) Diversity in Language Instruction: Strategies for Inclusive Teaching	Dr. Mukesh Yadav (India) The Intersection of Technological Advancements and Paradigm Shifts in Education for Sustainable Development	SWEETY PRADHAN (Nepal) Providing Feedback: English Language Teachers' Practices in Secondary Level	MEENAKSHI DEY (India) Fostering Emotional Intelligence in Online Language Learning Environments	Mandira Basnet (Nepal) Opportunities and Challenges of English Medium Instruction in Rural Government Schools	NIKESH PANDAY (Nepal) Professional ELT Growth in the Digital Era	LAKSHMAN MEHATA (Nepal) Personalized Assessment Design for Student-centered Learning
TAHENAZ PARVIN BIVA (Bangladesh) Appropriate Methods of ELT in the Global South	SURYA CHANDER RAO KANDADA (India) Teaching Sarcasm: Language, Context, and Intelligence	PISHON DIVAKAR KARYAMSETTY (India) English Education for Critical Thinking and Media Literacy	SERAJUM MUNIRA & SUMAIYA AFREEN (Bangladesh) The Influence of Distributed Learning on the Promotion of Internationalization	MD. HAMIDUR RAHMAN (Bangladesh) Instruments of AFL in the EFL Classrooms and their Implementation	SHARAYU KOLHARKAR (India) Microsoft Teams' Reading Progress: Enhancing Oral Reading Fluency Assessment	Raju Yonjan (Nepal) Teachers' Perceptions and Practices in Using ICT for ELT at the Secondary Level	BISHWA RAJ GAUTAM (Nepal) Teaching Speaking Skills Using Pictures	BAIKUNTHA BHATTA (Japan) Teaching When Not Teaching: Deviated Teacher Talk in Classroom Interaction	SUSHMITA RANI (Bangladesh) Effectiveness of Using Rubrics in an ESL Context	GANGA RAM KADEL (Nepal) Boosting EI and Resilience: Enhancing English Language Learning in Nepal	PANKAJ NARKE (India) Using Generative AI to Assess ESL Learners' Intercultural Competence	SHADAB KHAN, THARSNI M & ANGEL SHARON (India) Unpacking Experienced In-Service ESL Teachers' Perspectives on ICT Tools	Dr. Ayanita Banerjee & Dr. Samapika Das Biswas (India) AI in Subconscious Language Learning for Error Remediation	Saiwaroon Chumpavan (Thailand) Building Emotional Intelligence through Collaborative Language Learning Activities	KHEMRAJ SHARMA (Nepal) Students as Catalyst: Creating Social Justice and Empathy in Classroom	REBOM TAJOM (India) The Role ELT Where Mother Tongue is Dominant	MEGHNA ANAND (India) AI for Assessment: Enhancing Legal English Vocabulary	MONISHA BISWAS (Bangladesh) Cultivation of Emotional Intelligence in Bangladeshi Tertiary-level English Education	SHAHRINA AFRIN SIDDIQUE & TOUHIDA EASMIN (Bangladesh) Learning Style Preferences of the Bangladeshi Gen-Z EFL Learners	CHOLAKANTA REGMI (Nepal) Ecology of English Language Teaching and Learning in Nepal	Bhola Kumar K.C., Padam Bahadur BK & Sushila Tamang (Nepal) Beauty of Access Classes: Service Learning and Community Service in Action
NAFISA AHSAN NITU (Bangladesh) Literacy across Language: Strategies for Teaching Reading and Writing	ALISON KATE HASEGAWA (Japan) Interactive Picturebook Read-Alouds to Develop Critical and Creative Thinking (Workshop)	NUJHAT NUARI ISLAM & Lt. (Retd.) SHAFAAT MOBAROK ABDUL JABBER (India) Learning Languages Using Technology at Home by Children	GOPAL PRASAD BASHYAL (Nepal) Foster Critical Thinking during Reading (Workshop)	Prof. Venkat Reddy & G. Suvarna Lakshmi (India) Incorporating Ed Tech Tools in Lesson Planning of Pre-service Teachers- Issues and Solutions	JYOTI DOLEY (India) Executive Presence: An Integration of Soft Skill and Language Skills (Workshop)	Bharat Prasad Neupane (Nepal) English Language Teaching in the Age of Artificial Intelligence: Tools, Techniques and Methodologies (Workshop)	MOHAMMED THOWHIDUL ISLAM (Bangladesh) Teaching Reading Inference through AI when Technology Steals Readers	ENG HAI TAN (Japan) Strategies in Designing Effective Speaking Tasks for L2 Learners (Workshop)	OM PRAKASH WAIBA (Nepal) Rubrics: Paving Way for Autonomous Learning	UDAYA MUTHYALA & RAMA MUNI REDDY (India) Teacher Autonomy : Empowering Educators for Effective Practice and Leadership (Workshop)	Chet Nath Pant (Nepal) Exploring Teachers' Perspectives and Strategies for Nurturing Wellbeing	SARMILA POUDEL POKHAREL (Nepal) Promoting Speaking Skill through Diversity in Language Instruction	RITI DOWERAH (India) Cross-Cultural Communication and Global Citizenship in ELT: Media's Role	DR. SAYEEDUR RAHMAN & NUSHRAT ARA (Bangladesh) Technology, English and Employability: A Study of Madrasahs	MURARY SHARMA DHAKAL & RAMESH PAUDEL (Nepal) Online Experiences of School Students with Visual Impairments	NIDHI D M (India) Building Multilingual Glossaries to Enhance English Vocabulary	Dr. KOYYA VENU MADHAVI (India) Google Earth for Presentations: Assessing Descriptive Narration of Favorite Places	VEMPARALA V S S NAGALAKSHMI (India) Differentiated Instruction for Enhancing Language Skills Among Rural Young Learners	André Perez (USA) Pronunciation Exercises and Techniques for English Language Learners (Workshop)	ASMITA BASAULA (Nepal) Integrating AI Tool: ChatGPT in English Language Teaching Classroom	
SUDAN PRASAD DOTEL (Nepal) Teacherly Virtues in Shree Krishna: The Footsteps for Teacher Transformation							Sanchari Basak (India) Bridging the Gap: Artificial Intelligence as a Catalyst for English Language Teaching in Rural Communities		INDRA BAHADUR CHAUHAN (Nepal) Differentiated Instruction in ELT: Ensuring Inclusive Pedagogy for EFL Learners		Kamal Paudel (Nepal) From Theory to Practice: Understanding Literature Reviews in Qualitative Research	DINESH PANTHEE (Nepal) Teachers' Perspectives on Teaching Listening Skills in Secondary English Classes	Dr. MAN BAHADUR JORA (Nepal) Translation as Teacher Discourse in Nepalese Secondary Level English Classes	PURAN GURUNG (Nepal) Fostering English Language Skills in Rural Communities with AI Technology	RUKHSAR RAIYAN MODINA & MUNSHI NAZMUS SAKIB (Bangladesh) LLMs in ESL Classrooms: A TAM Analysis of Teacher Perceptions	AKIBUR RAHMAN KHAN & PRIYANKA AKHTER (Bangladesh) Exploring TPACK Literacy among Early Career English Teachers in Bangladesh	Baburam Shrestha (Nepal) Problems that Indigenous Students Facing in Multilingual EFL Classrooms: A Critical Study	SUSHILA MOKTAN (Nepal) Duality of Perception in Dystopian Narratives		Dr. BISHNU KUMAR KHADKA & PARBATI KUMARI POKHAREL (Nepal) Use of AI in EFL Classroom	

2:45– 3:30 **Plenary 3: Prof. Dr. Alvin Pang** (Singapore) **-** Digital Multimodal Composing: GAI-created or/and Human-designed Campaign Posters and Adverts *(Auditorium 501)*
Plenary 4: Shiva Kumar Sapkota (Nepal) **-** Policy Direction on Career Growth and ELT/Teachers' Effectiveness *(Auditorium 1)*

3:35 –4:35 **Panel Discussion 1:** Rethinking ELT in the Nepalese Context: Multilingual Management of Nepal's Linguistic Diversity *(Auditorium 1)*
Moderator: Dr. Bhim Lal Gautam; **Panelists: Dr. Lava Deo Awasthi**, **Assoc. Prof. Motikala Subba Dewan** and **Dr. Prem Prasad Poudel**
Input Session from the Regional English Language Office, U.S. Embassy Kathmandu for its Sponsored Participants *(Auditorium 501)*

4:35 Onwards **Cultural Show** *(Auditorium 1)*

Day Two: February 28, 2025, Friday

8:30 – 9:20 **Keynote 2: Prof. Dr. Tirth Raj Khaniya** (Nepal)- Strategic Use of Technology for Humanistic ELT *(Auditorium 1)*

9:30 – 10:15 **Plenary 5: Prof. Dr. Biswajoy Chatterjee** (India) - AI Based Apps for English Language Teaching and Writing *(Auditorium 1)*
Plenary 6: Ika Lestari Damayanti (Indonesia**) -** Duet This: Storytelling with EFL Learners in a Social Media Video *(Auditorium 501)*

10:25 – 11:10 **Plenary 7: Lindsay N. Herron** (Korea) **-** Practical Classroom Activities Promoting Global Citizenship Perspectives *(Auditorium 1)*
Plenary 8: Dr. Dayamudra Ann Dennehy (USA) **-** Digital Literacy to Digital Fluency: Navigating Gen AI's Role in ELT *(Auditorium 501)*
Input Session from the Fulbright Commission for its Sponsored Participants *(Room 1)*

11:15 – 11:25 **Short Talk on Financial Literacy - Laxmi Sunrise Bank** *(Auditorium 1)*

11: 30 – 12: 30 Lunch

12:35 – 1: 55 **Concurrent Sessions/ Interactive Language Fair and Poster Presentation / Poetry in Performance** (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop)

Interactive Language Fair (ILF) and Poster Presentation (80 Minutes) *(Auditorium 501)*
Moderator: Prof. Dr. Laxman Gnawali**; Co-Moderator:** Laxman Prasad Bhandari

NANI BABU GHIMIRE (Nepal) Teachers' Beliefs on Executing English-medium Instruction Policy in Community Schools (Poster Presentation)
SUSHILA CHAUDHARY & SUSHMA KHADKA (Nepal) Challenges of Teaching Samajik Adhyayan among English-inclined GenerationZ (Poster Presentation)
JUNU LIMBU, SUNITA BISHWAKARMA, BINI MEYANGBO & BARSA BHANDARI (Nepal) Creativity in Action: Exploring Dynamic Classroom Practices
ANUSHA SHARMA (Nepal) Digital Literacy and Critical Thinking in the Digital Age
RAMESHWAR THAKUR & SUNITA TIMALSINA (Nepal)- Written Feedbacks to Enhance Writing Qualities
MADAN KUMAR MANDAL (Nepal) English Language Teachers' Professional Identity
YASODA TIWARI (Nepal) Teacher Resilience in the Digital Age: Achieving Balance with Vipassana
DILIP KUMAR CHAUDHARY (Nepal) Why Assessment: For a Judgment OR a Punishment?
TULA DHWAJ KHATIWADA (Nepal) Communicative Activities through Games and Songs
JEEVAN BHATTARAI & NAWRAJ KARKI (Nepal) Beyond the Surface: Crafting Effective Questions for Reading Comprehension
HIMA DEVI NEUPANE (Nepal) A Tool to Transform Future Education: School AI
BHANU BHAKTA BHATT (Nepal) Integrating Critical Thinking Skills into Cultural Exploration in English as a Foreign Language (EFL) Classrooms
ROSHANI PARAJULI (Nepal) Evolving and Growing as Women English Language Teachers

Poetry in Performance (80 Minutes) - *(Library Reference Room)*

Poets:
Prof. Dr. Vishnu Singh Rai, Momila Joshi and Nawaraj Parajuli
Moderator: Assoc. Prof. Motikala Subba Dewan
Co-moderator: Dr. Bal Ram Adhikari

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18	Room 19	Room 20	Room 21
Madhumita Rane (India) Experimenting Differentiated Instruction in ESL Classroom at the Secondary School Level	MAHESH RAJ CHAUDHARY (Nepal) Content Personalization: AI-Driven Visual Aids for Diverse Learning Styles (Workshop)	DINESH SANJEL (Nepal) Multilingual Instructional Plan for Developing Foundational Literacy in the EFL Context	BISHNU KARKI (Nepal) Creative Writing for Responding Literary Texts: Opportunities for Students' Engagement (Workshop)	RAJU MANDAL (Nepal) Teaching through Language Games (Workshop)	Shekhar Sapkota (Nepal) The Impact of the Action Research and Mentoring Scheme (ARMS) on Teachers' Continuous Professional Development in Nepal	SERAJUM MUNIRA & SUMAIYA AFREEN (Bangladesh) The Impact of Needs Analysis on ESP Material Design	DR VINEETA DOWERAH & YIRJUM LOYI (India) Teaching Children Value their Mother Tongue to Learn Language Effectively	AL MAHMUD RUMMAN (Bangladesh) Cinematic Insights: Exploring Educational Implications from Movies for Language-Teacher Development	KRISHNA KUMARI KHADKA (Nepal) Balancing Professional Life and Motherhood in Nepal	Dr. BASANTA KANDEL (Nepal) EMI in Basic Level Classrooms in Nepal: Opportunities and Challenges	THARSNI MANIVANNAN & ANGEL SHARON (India) Translanguaging through Puppetry in Indian Multilingual Contexts	KANIZ FATEMA (Bangladesh) E-Portfolio for L2 Writing: An Assessment Tool within Learning Platform	PRAKASH JAISI & JEEVANA KUMARI JAISI (Nepal) Role of Language Games in ELT	Afroza Akhtar Tina and Laxmi Kumari Singh (Nepal) Transformative Journey of Growth in the EVE Mentoring Program 2024	SMRITI ASHA & Dr. Shree Deepa (India) Language, Identity and Social Changes: Leveraging Queer Infographics in ELT	PIMALA NEUPANE (Nepal) Teaching through Storytelling: A Case Study	JULYAN NUTT (Japan) Discussion to Implementation through Real-World Problem Solving	CHADA RAMAMUNI REDDY (India) Translanguaging as a Pedagogy for Equity, Inclusion and Social Justice	RAJ KISHOR CHAUDHARY & Youbaraj Karki (Nepal) Booktube	CHANDRA SHEKHAR DEO (Nepal) Learning to Learn: Ecological Approach to Meta-learning in Contemporary Classrooms
DR. OM PRAKASH SINGH (Nepal) Does AI help English Language Teaching?	RAMESH KHATRI (Nepal) Challenges of Using Gen AI in Education	CHITRA BAHADUR KHATRI (Nepal) Perspective and Challenges of Assessment in ELT in Higher Education	KAZI FAKHERA NAWSHEEN & TASMIAH AKTAR (Bangladesh) Utilizing Gen-Z Rhetoric in Stylistics Classroom: A Bangladeshi Case Study	Dr. BINOD KUMAR YADAV (Nepal) Transdisciplinary Heutagogy and Cybergogy: More Caring, Less Sharing	DR ANIRUDDHA BURMON (India) Handheld Devices in Language Learning	RAJENDRA PRASAD BARAL (Nepal) English Majors: Declining Enrollment OR Shifting in Nepalese Higher Education ?	Nirajan Rai (Nepal) Language Ideology of Multilingual Teachers in Nepal	TIRTHA MAN RAI (Nepal) Fostering Active Learning through Language Games in ELT Class	Sudha Mainali (Nepal) Soft Skills for English Language Teachers' Well-being	AANANDA RAI & MANJU BASNET (Nepal) Unveiling Secondary-Level Students' Experiences with EMI	MAHESH KUMAR CHAUDHARY (Nepal) Linguistic Landscape of Multilingual Schools in Terai Region of Nepal	YAGYA PRASAD GAUTAM (Nepal) Application of Emotional Intelligence of Retired English Language Teachers	BETHALA JYOTHSNA (India) Game Based Creative Writing: Empowering Under-Resourced School	BABITA SHRESTHA (Nepal) Elements for Successful Language Learning in the Classroom: Insights for Effective Teaching	BHUMI RAJ PANDIT (Nepal) Ethical Education to University Students for Standard Academic Writing	KRISHNA G (India) Planning Perspectives: Analyzing Pre-service ELT Teachers' Lesson Plans	Shiva Koirala (Nepal) Enhancing Vocabulary	MD MAHFUJUR RAHMAN (Bangladesh) Exploring the Ideal Practices of Teaching: A New Paradigm Shift	Erica Miller (USA) Building Confidence and Fluency in Public Speaking (Workshop)	Binod Neupane & Bhola Kumar KC (Nepal) Students' Capacity Development through the English Access Program in Nepal: Teachers' Voices
PRAMOD SUBEDI (Nepal) Grooming ICT Skills of English Teachers (Workshop)	SERAJUM MUNIRA & SUMAIYA AFREEN (Bangladesh) Revolutionizing with Mentimeter in ESP Classroom	CHUN CHUN YADAV (Nepal) From Projects to Portfolios: Real-World Assessment in Integrated English Classrooms (Workshop)	BETENDRA KUMAR DAHAL (Nepal) Accelerating Students' Communicative Skills through Learners' Autonomy	RAMRAJ RAJBANSHI (Nepal) Transforming ELT through Technology and Artificial Intelligence	Anand Pal Singh (India) Analysing the Assessment and Feedback Practices in ESL Classrooms at UP Schools	POOJA MAHESHWARI (Nepal) Innovative Strategies for Curriculum and Assessment Alignment (Workshop)	SULOCHANA NEUPANE (Nepal) Strengthening Active Participation through Translanguaging Pedagogy and Identity Text	KESHAV UPRETY, TIKA SUBEDI & KABITA KHANAL (Nepal) Empowering Creativity: The Human Touch in AI-Driven English Language Teaching (Workshop)	OM PRAKASH BISTA (Nepal) Opportunities and Challenges of Using AI in ELT Classroom	ALISHA LAMA (Nepal) Paradox of EMI in Private Schools in Nepal	PRAKASH BHATTARAI (Nepal) Teaching English in Multilingual Contexts: EFL Teachers' Experiences	KALPANA POUDEL (Nepal) Addressing Gender and Social Issues through ELT Content	SUBHRANIL MAHATO (India) Visual Vibes: Transforming English Learning with Comics, Narratives, and Animation	Abhilasha Koirala (Nepal) Techniques of Teaching Reading in Secondary Level in Nepal	PURNA KALA PANDEY (Nepal) Practices of Creative Writing in Teaching English Language	JIWAK RAJ BAJRACHARYA (Nepal) Hospitality Students' Emotional Intelligence in Foreign Language Learning in Nepal	DEEPENDRA PAHARI (Nepal) Innovative English Teaching for Graduate Mountain Tourism Students	ARUN NEPAL (Nepal) Pedagogical Shift from Teacher-centered Teaching to Self-regulated Learning Strategies		
					DAMMAR SINGH SAUD (Nepal) Generative AI in English Language Teaching: Opportunities and Challenges		Ashok Sah (Nepal) Teachers' Training for Teachers' Development: A Narrative Enquiry		Saroj Bhattarai (Nepal) Language Learning Strategies (LLS)	MADHAV PRASAD DAHAL (Nepal) Tharu Students' English Achievement in a Multicultural Classroom	ANGEL SHARON & THARSNI MANIVANNAN (India) Overcoming Obstacles: A Tailored Professional Development of English Language Teachers	SAROJ TAMANG (Nepal) Enhancing Critical Thinking Skills Using Inquiry-based Learning: Classroom Action Research	BINOD DUWADI (Nepal) Futurology: Exploring ELT through the Lens of Educators	Anju Kumari Upadhyay (Nepal) Using TPS Method to Secondary Level Students in Nepal	BHIM LAL BHANDARI & LAXMAN PRASAD BHANDARI (Nepal) Teachers' Practices of Differentiated Instruction in Mixed-ability Classrooms	MAHESH SHAHI & RAMESH KUMAR LAMICHHANE MAGAR (Nepal) Effectiveness of Integrating Soft and Digital Skills in ELT	KRISHNA KUMAR KHATRI & DEBRAJ KARKI (Nepal) Translanguaging: A Multimodal and Inclusive Approach to Teaching English	SAIFUN NAHAR SRABONTY & ALIA RAWSHAN BANU (Bangladesh) Innovative Language Teaching Strategies for OBE Curriculum in Tertiary Level		

2:00: - 3:00 **Panel Discussion 2**: Teacher Education in Nepal: Promises and Deliveries *(Auditorium 1)*
Moderator: Asst. Prof. Ashok Sapkota; Panelists: Sudam Prasad Gautam, Surendra Kumar Ghimire and Pawitra Limbu *(Auditorium 1)*

3:10- 4:00 **Keynote 3: Prof. Dr. Laxman Gnawali** and **Dr. Ganga Ram Gautam** (Nepal) **-** Navigating EL Teacher Education Frontiers through Duo-ethnographic Exploration *(Auditorium 1)*

Day Three: March 1, 2025, Saturday

8:30 – 9: 20 **Keynote 4: Neenaz Ichaporia** (UK) **-** Future of English Language Learning in the Age of AI *(Auditorium 1)*

9:30 – 10: 30 **Featured Sessions** *(Auditorium 1)*

- **Kanita Ridwana** (Bangladesh) **-** Using Contents of Climate Change in EFL Writing Classroom: A Project Based Learning Approach
- **Lashana Nandakumaran** (Malaysia) **-** Scaffolding in the Writing Process
- **Ankhzaya Batsuuri** (Mongolia) **-** AI-Powered Conversational Tutors: An Approach to Enhancing Learners' English Speaking Fluency
- **Associate Professor Markova Elena** (Russia) **-** Using Metacognitive Strategies for Enhancing Students' Reading Skills

10: 40 – 11: 25 **NELTA Province Level Symposium (7 rooms)**

- **Koshi Province:** Rabindra Baral, Keshav Prasad Bhattarai, Padam Bahadur B.K and Sushma Tamang - Tech and Teachers: Balancing Innovation and Human Presence in ELT
- **Madesh Province:** Dr. Dinesh Kumar Yadav 'Aastic', Astha Kumari Chaudhary and Rambahadur Pandit - Reconsidering what often misses out in ELT Classroom: A Practical Approach
- **Bagmati Province:** Dr. Nani Babu Ghimire, Sangam Chaulagai and Kausalya D. Khadka - Translanguaging: Linguistic and Culturally Responsive Pedagogy for Social Justice in Multilingual ELT Classrooms
- **Gandaki Province:** Dr. Nabaraj Neupane, Dr. Pitambar Paudel and Kamal Raj Lamsal-AI in the Writer's Seat: Transforming Writing Skills in ELT Classrooms
- **Lumbini Province:** Gopal Prasad Bashyal**,** Hom Raj Khadka and Puran Gurung- Transforming English Language Education with AI: Strategies for Personalized Learning and Teacher's Empowerment
- **Karnali Province:** Dhani Ram Sharma, Kalpana Poudel, Nab Raj Poudel and Khagendra Bahadur Shahi - Strengthening Professional Development in Karnali: NELTA's Role
- **Sudurpaschim Province:** Rajendra Prasad Joshi and Sarita Kumari Joshi - English Language Teachers' Continuous Professional Development through Teacher Research

11: 30 – 12: 30 Lunch

12:35 –1:15 **Concurrent Sessions** (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop)

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12
Dr. Dayamudra Ann Dennehy (USA) Humanizing Online Teaching and Learning (Workshop)	Ganesh Kumar Bastola (Nepal) Writing and Publishing in ELT Magazines	PRAKASH RAI & DIPANKAR SENEHANG (Nepal) AI in Nepalese College Writing Instruction: A Comparative Study	HIRA LAL MOKTAN (Nepal) Exploring Language Shifts among Tamang Students: An Ethnographic Approach	PRATEET BASKOTA & POOJA ADHIKARI (Nepal) Perceptions of NNES-Teachers in STEM Education among Nepalese Teachers	PUJA KUMARI GUPTA (Nepal) Challenges Faced by Bajjika Speaking Student in Learning English Language	NIRAJAN BOHARA & GANGA GAUTAM (Nepal) English Language Teachers' Identity Construction: A Narrative Inquiry	GANGA RAM PAUDEL (Nepal) A 5PS Model on Teaching Strategy: A Signature Pedagogy	Buddhi Laxmi Lakhe Shrestha (Nepal) Artificial Intelligence in English Language Learning: Exploring Personalised Learning for Generation Z	RASHMITA THAPA (Nepal) ECD Educators' Professional Development for Supporting Language and Communication Acquisition	RAM CHAUDHARY & TULSI RAM CHAUDHARY (Nepal) Human Library for Effective Learning	Lal Bahadur Airee (Nepal) Raising Children's Awareness on Climate Change
	Kamala KC (Nepal) Teacher Research for Professional Development	INDRA KUMARI OLI (Nepal) Teachers' Experiences of Internal Assessment in School Level Education	Sisilia Setiawati Halimi (Indonesia) Investigating the Reflection Levels and the Teaching Practices of In-Service English Teachers in Indonesia	ANJU POUDEL CHHETRI (Nepal) Shared Book Reading for Emotional and Language Development in Children	Dib Bahadur Sherbuja & Parista Rai (Nepal) Activating Students through Activities	YUBARAJ SUBEDI (Nepal) From Page to Proficiency: Enhancing Language Skills through Literature	KRISHNA PRASAD BHATTARAI (Nepal) Policy Framework for Renewable Education: A Study of Community Schools	SANJAY KUMAR BASNET (Nepal) Teachers' Practice on Teaching ESP in Technical Education in Nepal	DURGA KAFLE (Nepal) Anxiety Among Secondary Level Students	RAMILA SUBEDI (Nepal) Unraveling Feminization of ELE in Leadership: Narratives from Nepal	Gunja Chaudhary (Nepal) Active and Collaborative Learning Through Game-Based Activities

1:25- 2:**10** **Plenary 9: Roger F Cohen** (USA)**-** A Rollicking Romp Through RELO Resources *(Auditorium 1)*
Plenary 10: Chandra Kanta Bhusal (Nepal) **-** School Education Policies and Plans in Nepal: An Implementation Context *(Auditorium 501)*

2:20- 3:05 **Plenary 11: Prof. T. Kumari Kharbamon** (India) **-** Continuous Professional Development: A Mandate for Every Educator *(Auditorium 1)*
Plenary 12: Prof. ZN Patil (India) **-** Constructivism in English Language Classrooms *(Auditorium 501)*

3:10-4:00 **Keynote 5: Prof. Dr. Jaya Raj Acharya** (Nepal) **–** Can AI be a Substitute to a Human Teacher of English? *(Auditorium 1)*

4:10 onwards **Closing Ceremony**