Day One: January 30, 2026, Friday

7:00 – 8:20 Breakfast and Registration

8:30 – 10:00 Inaugural Ceremony *(Everest Hall)*

10:00 – 10:10 Seeing off the Guests

10:10 – 10:50 **Keynote 1: Prof. Dr. Paul Gruba** (USA) **-** What Does Success Look Like? *(Everest Hall)*

11:00 – 11:35 **Plenary 1: Prof. Dr. Biswajoy Chatterjee** (India) **-** The New World- Agentic AI and English Learning *(Everest Hall)*
Plenary 2: Roger F Cohen & Bishwa Raj Gautam (USA & Nepal) **-** Revealing Remarkable RELO Resources *(Gymnastic Hall)*
Plenary 3. Raju Shrestha & Prof. Dr. Laxman Gnawali (Nepal) **-** Preparing the Next Generation: How Ready the Current English Curricula are for the Future ELT *(Annapurna Hall)*

11 : 35 – 12:30 Lunch

12:35 – 1:55 **Concurrent Sessions** (20 Min. for Talk/Paper Presentation & 40 Min. for Workshop) (80 min)

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17	Room 18
Farrah Littlepage (USA) Improving Pronunciation of Academic Multisyllabic Terms **(Workshop)** Dr. Chumki Biswas & Dr. Nidhi Seth (India) The 21st Century, Cafeteria Classrooms **(Workshop)**	Royce Robert Horak (USA) Examining Self-determination Theory to Boost Online Learning Motivation **(Workshop)** Dr. Barry Bai (Hong Kong) Building a Culture of Inquiry: Strategies to Teach Questioning and Student-led Talk **(Workshop)**	Tim Janda (USA) Engendering Student Agency through Collaborative Course Design **(Workshop)** Dr. Bimali Indrarathne (Sri Lanka) Multisensory Materials Designing for Young Learners **(Workshop)**	Kevin Anderson (USA) EMI and the Limits of Listening: Evidence from a Sri Lankan University **(Workshop)** Amy Louise Toms (Japan) Rethinking Activism at a Japanese Women's University Dr. Ganga Laxmi Bhandari (Nepal) Professional Development of Women English Language Teachers in Nepal	Nishtha Rajbhandari (Nepal) Discover the Fulbright Teaching Excellence and Achievement (FTEA) Program **(Workshop)** Dr. Ruwaida Abu Rass (USA) Indigenous Literature in EFL Courses Anusha Ramanathan, Nishevita Jayendran & Shreyasi Mitra (India) A Case of Critical-Curriculum-Discourse in English Studies	Susmita Sarker Shuvra & Mithila Farjana (Bangladesh) Bridging Global English and Local Wisdom in ELT Practice Huw Davies (Japan) Using Classic Literature in University Reading and Writing Classes Hira Man Tamang (ECEC Innovation in Education)-An Exploration of the Dominance of Literature in English Studies (ES), Its Consequences and Implications: A Reader-Response Analysis Tirtha Raj Ranabhat (Nepal) Teaching Speaking Skills in Multilingual Secondary-Classrooms: Teachers' Narratives	Hridvika Paul (Bangladesh) Investigating Self-regulated Learning in Bangladeshi ELT Programs Sabiha Sumbul (Nepal) Technology Integration to Enhance Speaking proficiency: A Systematic Review Dr. Badri Adhikari (USA) From Detecting AI Use to Understanding How Students Work Mithila Farjana & Susmita Sarker Shuvra (Bangladesh) AI and Critical Affective Pedagogy in ELT	Dr. Anand Pal Singh (India) Global Englishes Teaching in CBSE Secondary Schools in India Jarin Tasnim Raisa (Bangladesh) Standardizing a Global South English Accent for Future ELT Asmita Basaula (Nepal) AI Policy and Education in Nepal Dr. Kriti Sarkar & Suman Bose (India) Investigating the Role of Pedagogical Approaches in Shaping Teaching Competency among Online Educators	Pooja Maheshwari (India) Global English Local Classrooms: The Cambridge English Qualifications Experience in Nepal Dr. Navodita Bhatt (India) Is ELT Losing its Voice? A critical Inquiry into the Shrinking Academics Space of ELT Dipendra Prasad Kanu (Nepal) Translation Pedagogy for Inclusive English Teaching in Nepal Ganesh Kumar Bastola (Nepal) Aligning Higher Education with Evolving Workforce Needs in Nepal	Dr. Snehlata Dhaka (India) Green Voices: Eco-Literary Discourse for Sustainable Future in the Indian Context Dr. Shawna Ortogero & Dr. Linda Oshita (USA) Boosting Adult English Vocabulary with Self-Regulated Multimedia Learning Nirmal Gadtaula (Nepal) Teaching Students by Connecting Learning with their Future Life Parmeshor Baral (Nepal) Use and Relevance of Multiple Case Study in CLIL Classes	Prof. Susmita Bhakat, Dr. Samapika Das Biswas & Dr. Ayanita Banerjee (India) Narrating the Gita: Integrating Storytelling into English Language Teaching for Next Gen Learners Anusha Sharma (Nepal) Story Telling and Digital Narratives Laxmi Lopchan & Sushma Tamang (Nepal) Story Telling and Digital Narratives Namrata Sharma (Nepal) Benefits and Challenges of Integrating AI in ELT	Hiranya Lal Lamsal (Nepal) Exploring Learning Cultures among Teenagers in AI Era Sharmin Siddique (Bangladesh) Linguistic Imperialism, World Englishes and Cultural Integrity Sujita Upadhyaya Chalise (Nepal) Connecting Culture and Language: Local Contexts in the ESL Classroom Prof. Dr. Himadri Sekhar Roy (Bangladesh) The Challenges of Listening and Speaking Skills at EFL Context in Bangladesh	Arjun Basnet (Nepal) Constructing Students' Identity: Co-constructing the ELT of Tomorrow Bandana Shrestha (Nepal) The art of Emotional guidance: Reframing Teacher Identity Anima Dhungana (Nepal) Informal Learning Spaces for English Language Development Uma Kumari Gorathoki & Minju Shobha Chitrakar (Nepal) Teacher Well-Being, Identity, and Development: A Narrative Inquiry	Bibas Thapa (Nepal) From Slides to Interaction: AI Cupoid as a Teaching Innovation Samiksha Gautam (Nepal) Empowering Lives through Noble Commitment to EFL Classrooms Robert Andrews (UK) Using AI Image Generators to Improve Students' Descriptive Writing Samsad Sultana & Tabassum Aktar (Bangladesh) Epistemic Injustice in Distance Learning: Barriers for Bangladeshi Children	Shiv Kumar Tajpuriya (Nepal) Voices in Harmony: Teaching English Across Languages Raj Kishor Chaudhary & Mamata Bhattarai (Nepal) Best Practices in ELT: Evidence from Udayapur's Access Program Srijana Dhakal (Nepal) Eco-literacy Development through YouTube: Promoting Students' Sustainable Thinking Jivan Dhakal (Nepal) Using Songs to Teach English Grammar in Low-Exposure Contexts	Govinda Pokhrel & Nilakantha Bhusal (Nepal) Implementation Challenges of PBL in Nepalese EFL Classes Rejina KC (Nepal) A Symbiosis of Eastern and Western Traditions Researching ELT Teacher Wellbeing Hemanta Kandel (Nepal) EMI in Community School: Ideology of Low Socioeconomic Status Parents Rehenuma Raysa (Bangladesh) Eco-criticism in Enhancing Reading Comprehension Skills	Hasina Momtaz (Bangladesh) Critical Narrative Inquiry on Classroom Pedagogy in Bangladesh Dr. Jia Wei Ong & Prakash Rai (Malaysia & Nepal) AI Integration in ESL/EFL: Comparative Insights from Malaysia and Nepal Lok Nath Subedi (Nepal) Integrating Language Skills through Ecosystem - Based Pedagogy in ELT Classroom Lokendra Thapa (Nepal) Each has to Teach	Gita Subedi (Nepal) GESSI Responsive Pedagogy in Schools Anil Prasad Bhusal & Babu Ram Bhusal (Nepal) Enhancing Language Learning Engagement: Empowering Students through Digital Pedagogy Bir Singh Nayak (Nepal) Use of Artificial Intelligence in Language Learning

2: 05 – 3: 05 **Featured Sessions** *(Each session-20 minutes)*

- Dr. Joel C. Meniado (SEAMEO RELC, Singapore)- Asset-Based Language Assessment: Helping All Language Learners Achieve Learning Outcomes **- Prof. Dr. Mukesh Yadav** (UEM, India) **-** Futuristic Classrooms: Empowering Global Citizens in a Digital World - **Assoc. Prof. Dr. Chumki Biswas (**ELTAI, India) **-** The Pendulum Principle in Education: When Learners Stop Struggling, Learning Stops	*Everest Hall*
- Assoc. Prof. Takad Ahmed Chowdhury (BELTA, Bangladesh) **-** Cultural Relevance in ELT Materials: A Needs Analysis from a Bangladeshi Private University **- Norherizan Abd Moen** (MELTA, Malaysia) **-** English as Digital Persuasive Writing among Low-income Women Entrepreneurs on Digital Platforms - **Dr. Kamal Raj Devkota & Prof. Dr. Kamal Kumar Poudel** (TU, Nepal)- Englishization, De-Englishization or Educultural Dilemma? Lessons Learned from the Grassroot Practices in Nepal	*Gymnastic Hall*
- **Tungalag Sharkhuu (**ELTAM, Mongolia**)-** AI Integration and Digital Literacies in English Language Teaching - **Renu Dhotre** (AINET, India)- Impact of Interdisciplinary Strategies on Peace Building	*Annapurna Hall*

3:10 – 3: 50 **Keynote 2: Rustom Mody** (UK) **-** Practical Classroom Strategies for Teaching Vocabulary through Language Chunks *(Everest Hall)*

3:55 –4:55 **Panel Discussion: The GenZ Exodus –** Understanding Frustration, and Rebuilding Trust *(Everest Hall)*
Moderator: **Hemanta Raj Dahal**; Panelists: **Shiva Kumar Sapkota, Yuvraj Sharma, Chandra Prasad Mainali** & **Rakshya Bam** (Nepal)

5:00 Onwards **Cultural Show** *(Everest Hall)*

Note: *The Book Fair and Exhibition will run in the exhibition section on both days of the conference.* * Blue font indicates changes in the day, time, session, etc.

Day Two: January 31, 2026, Saturday

7:00 – 8:20 Breakfast and Registration

8:30 – 9: 10 **Keynote 3: Assoc. Prof. Dr. Barry Bai** (Hong Kong) **-** Developing Motivated and Strategic Writers in the English Language Classroom *(Everest Hall)*

9:15 – 9: 55 **Keynote 4: Prof. Dr. Bimali Indrarathne** (Sri Lanka) **-** Next-Generation ELT: Innovation, Inclusion, and Learner Diversity *(Everest Hall)*

10:05 – 10: 55 **NELTA Province Level Symposium (3 halls) – 25 min* 2 provinces**

- Sudurpaschim Province: **Deepak Raj Bhatt, Devaki Bhatta & Jiwan Joshi-**Students Remain Passive During Poetry Teaching: An Exploratory Action Research - Gandaki Province: **Binod Neupane, Dr. Basanta Kandel & Krishna Prasad Parajuli**: Opportunities and Challenges in Article Writing and Publishing: The Case of the Journal of NELTA Gandaki	*Everest Hall*
- Madhesh Province: **Rima Karna, Amit Kumar Karn & Mahesh Raj Chaudhary-**Harnessing IT and LMS for Classroom-Based ELT - Lumbini Province: **Gopal Prasad Bashyal, Hom Raj Khadka & Kaushila Gaire**- Human-AI Interaction in Intelligent Tutoring Systems: A Human-Centered HCI Approach to Enhancing English Language Teaching	*Gymnastic Hall*
- Karnali Province: **Indra Kumari Oli, Dhani Ram Sharma & Betendra Kumar Dahal** -Promoting Environmental Awareness through English Literature and Language: An Exploration of Eco-Literacy in the Grade 11 and 12 English Textbooks - Koshi Province: **Dharmendra Bhattarai, Indra Bahadur Chauhan & Nunuma Rai-** Becoming and Belonging: Teacher Well-being and Identity in the AI Era	*Annapurna Hall*

11:00- 11:35 **Plenary 4: Prof. Dr. Philip C. Short, Assoc. Prof. Dr. Andrea R. Lee, Asmita Ranapeheli & Jena M. Collins** (USA)-From Suriname to the World: Reimagining English Language Education through Storytelling and Sustainability *(Everest Hall)*

Plenary 5: Prof. Dr. Ann Mayeda (JALT-Japan) - Maintaining Extensive Reading: Insights from Nepal and Indonesia *(Gymnastic Hall)*

Plenary 6: Prof. Dr. Paul Gruba (USA) **-** Developing AI Prompts for NextGen ELT *(Annapurna Hall)*

11: 35 – 12: 35 Lunch

12:40 –2:00 **Concurrent Sessions/Interactive Language Fair and Poster Presentation** (20 Min. for Talk/Paper Presentation, 40 Min. for Workshop & 80 minute for ILF/Poster)

Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	Room 14	Room 15	Room 16	Room 17
Farrah Littlepage & Prabin Maharjan (USA-Nepal) Communicating with Gen Z about Utilizing AI for Learning **(Workshop)** Dib Bahadur Sherbuja, Nabin Dhungel & Puja Thapa (Nepal) Significance of STEAM in 21st Century Classroom **(Workshop)**	Sam Clayton (USA) Making EAP Engaging and Culturally Responsive in Multilingual Classrooms **(Workshop)** Nahid Kaiser (Bangladesh) Using Graffiti in a Gen-Z Language Classroom Betendra Kumar Dahal & Dhanisara Sapkota (Nepal) Learning Transformation Through Blended Learning	Dr. Cassie DeFillipo (USA) Teaching with Tech at Any Bandwidth: A Pyramid of Digital Literacy Strategies for ELT **(Workshop)** A K M Azizul Haque (Bangladesh) Using AI in Classroom in Technologically Backward Context **(Workshop)**	Angela Bakula (USA) Powerful Digital Tools for Designing Integrated ELT Curriculum **(Workshop)** Chirayu Prasai, Roshan Shrestha & Shreeya Pokhrel (Nepal) Promoting Academic Integrity and Self-reflection with Process Feedback **(Workshop)**	Roger F Cohen (USA) The Most Important Technique for English Language Teachers **(Workshop)** Sumin Maharjan & Hira Man Tamang (Nepal) Whole to Part Approach at ECD to Basic Education: An Innovative Approach in Language Teaching and Learning **(Workshop)**	Kamal Raj Basyal (Nepal) Building Bridges: Enhancing Communication Skills in ELT **(Workshop)** Deependra Rijal (Nepal) Dialogic Engagement for Social Justice in EFL Classrooms Kamal Paudel (Nepal) Linguistic Competencies Shaping English Learning Among Nepali Community Secondary Students	Gita Kafle (Nepal) English Language Teachers' Perceptions and Experiences on Formative Assessment in Nepal Julyan Nutt (Japan) Purpose-Driven Language Learning: Fostering Engagement in Global Issues Punya Prasad Bhattarai (Nepal) Negotiating Identities through Multilingual Classroom Talks Dr. Parbati Dhungana (Nepal) Ways of Promoting Collectividual Learning for Wellbeing	Dr. Nabaraj Neupane (Nepal) EMI through Indigenous Parents' Socioeconomic Lens Payel Ray & Dr. Anand Pal Singh (India) From Note-taking to Writing: Three Indian Engineering Students in Focus Tirtha Man Rai (Nepal) Lesson Study: A New Practice in TPD Training in Nepal Ganga Ram Paudel (Nepal) Teachers' Professional Development in the Age of AI	Sayed Rafiqul Hasan Milon (Bangladesh) Bangladeshi College Teachers' Perception of Fostering Creativity in ELT Jivan Dahal (Nepal) Study of ELT Preparation Curricula of Bachelor Level Nepalese Universities Puja Kumari Gupta (Nepal) Perceptions of Teachers Towards Mother Tongue Education: A PRISMA Study Bhim Prasad Regmi (Nepal) Transitioning from the +2 Level to the Primary Level	Md. Masud Miah (Bangladesh) Padlet for Engagement in Large ELT Classrooms in Bangladesh Dammar Singh Saud (Nepal) Digital Professional Development Experiences of Nepali English Language Teacher Madan Kumar Mandal (Nepal) Strategies for Teaching English to Language Diversity Students in Nepal Purbita Das, Md Jahed Hasan & Tashrifa Fairuz (Bangladesh) Perceptions of Students Using Chat GPT in Reading Skills	Baikuntha Bhatta (Japan) Integrating Authentic Listening and Speaking Models in Nepalese Classrooms Eungi Kim & Madhu Sudhan Atteraya (South Korea) LLM Literacy for Digital Inclusion in Lifelong Learning Ganga Gautam (Nepal) Perspectives on Teachers' Promotion in Nepal Ramraj Rajbanshi (Nepal) Reimagining English Pedagogy: Chalkboards to Chatbots for People, Planet and Peace	Obaid Wali (Bangladesh) Integrating AI in EFL Classroom in Bangladesh: A Study Minju Shobha Chitrakar & Uma Kumari Gorathoki (Nepal) A Qualitative Study on Early Childhood Development Teacher's Well-Being Sujana Lamichhane (Nepal) Implementing TLAC Strategies in Multicultural English Language Classrooms Puskar Nath Adhikari (Nepal) Continuous Professional Development (CPD) of English Language Teachers	Pranab Kanti Deb & Rajaram Paul Chowdhury (Bangladesh) Blended Learning for Improved Language Outcomes in Access Program Krishma Thokar (Nepal) Tamang Students' Experiences with School Language of Instruction in Dolakha Tabassum Aktar, Samsad Sultana & Sanjida Sultan (Bangladesh) Embedding Environmental Philosophy in ELT: A Deep Ecological Perspectives Jibachh Mandal (Nepal) Voices of the Learners Co-constructing ELT of Tomorrow	Dr. Nidhi Seth & Chumki Biswas (India) Greening English Classrooms: A Comparative Survey of Pre-service Teachers and ELT Teachers Jivan Dhakal & Jayamani Dhakal (Nepal) Transforming Remote education: The Role of ICT in Humla Purushottam Kattel (Nepal) Enhancing English Speaking Skills through YouTube and Digital Content	Arjun Jung Rayamajhi (Nepal) Integrating ICT and Pedagogical Innovations for Sustainable Education in Nepal Nirajan Bohara (Nepal) Tongue-Tied: Unpacking Language Anxiety in Second Language Speaking Jham Bahadur Thapa (Nepal) Land Based Pedagogy for Writing Skills: What and How Perspectives Kamala Adhikari (Nepal) Exploratory Action Research on Improving Handwriting	Prakash K. C. (Nepal) Teacher Development through Wellbeing and Identity A Narrative Inquiry Nar Bahadur Bist (Nepal) Exploring the Influence of English Medium Instruction on Students and Teachers in Doti Hari Chandra Lawati (Nepal) Input Process: Non-linguistic Matter in Content and Language Muna Bajgain (Nepal) Literature for a Vibrant Classroom	Dr. Bharat Prasad Neupane (Nepal) GenAI and AI Integration in English Language Teaching **(Workshop)** Sikha Gurung (Nepal) The Dancing Peacocks: Current ELE Research Issues in NELTA Bhumi Raj Pandit (Nepal) Use of AI Tools for Developing Academic Writing Proficiency of University Students

Interactive Language Fair and Poster Presentation *(Everest Hall)*: Moderator: Prof. Dr. Laxman Gnawali

Pratima Adhikari & Basudev Dahal (Nepal)- Creative Game-Based Activities for Engaging and Effective English Learning
Dr. Linda Oshita & Dr. Shawna Ortogero (USA)- High Leverage Practices for English Language Learners with Learning Disabilities (Poster)
Subodh Dahal & Manu Bhandari (Nepal)- 3Ps: A New Framework for Academic Integrity (Poster)
Aarti Kumari & Astha Kumari Chaudhary (Nepal)-Blended Learning Incorporating Akelius App
Swarnima Thapaliya & Srijana Tamang (Ullens School, Bansbari)-Descriptive Writing using Imagery (Five Senses)
Ashok Raj Khati (Nepal)- Discoursal Construction of Identity of Master's Level Students in Academic Writing in Nepali Universities
Bishnu Karki & Sahadev Kafle (Nepal)- The Role of Students Learning Community for Advancing ELT Leadership
Dinesh Kumar Thapa, Ramchandra Subedi, Krishna Prasad Bhusal & Rekha B.K. (Kitini Secondary School, Lalitpur) -Developing a Habit of Original Homework among Students and Enabling Students to Express the Learned Contents in Writing
Salina Bajracharya, Marisha Khanal & Apecksha Sharma (Aksharaa School, Kathmandu)-The Fishing Hunt
Gobinda Puri, Nirmala Subedi, Laxmi Prasad Khanal, Basanta Upreti & Anita Rana (Nepal Open University)-Virtual Pedagogy in Higher Education: Strengths, Weaknesses, Opportunities, and Threats
Arpan Paudel & Utsab Neupane (Nepal)-Process Feedback
Bishnu Karki, Sunita Bishwakarma, Bini Meyangbo, Veshaka Tamang & Diplove Baraili (Nepal)- From Reading to Expression: Multimodal Pedagogy in Responding to Literary Texts

2:10-2:50 **Keynote 5: Prof Dr. Jai Raj Awasthi** (Nepal)- English Language Teaching and Learning: A Journey from Baby Boomers to Gen Z and Beyond *(Everest Hall)*

3:00-3:30 **Closing Ceremony** *(Everest Hall)*

3:35 onwards **NELTA Members' Meet** *(Everest Hall)*